

981SL Postgraduate Certificate in Educational Studies(Specific Learning Diff.)

Year and Campus:	2010 - Parkville																	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																	
Level:	Graduate/Postgraduate																	
Duration & Credit Points:																		
Coordinator:	Assoc Prof John Munro																	
Contact:	Education Student Centre Level 2 Alice Hoy Building																	
Course Overview:	The Postgraduate Certificate in Educational Studies (Specific Learning Difficulties) is designed for classroom teachers who wish to undertake professional development to have a better understanding of the needs of students with specific learning disabilities who have been placed in their classrooms.																	
Objectives:	<p>Students completing the Postgraduate Certificate in Educational Studies (Specific Learning Difficulties) should be able to:</p> <ul style="list-style-type: none"> # Deepen their knowledge and extend their understanding in the general area of educational thought and practice in the area of specific learning difficulties # Acquire a substantial understanding of relevant theory, and practice and assessment of students with literacy and numeracy difficulties; # Be acquainted with the range of expert writing and research on particular topics # Be eligible, under particular specified conditions, for employment in designated positions with in the Department of Education and Early Childhood Development, Victoria, and in other schools and authorities # Have an ongoing interest in the study and practice of education for students with additional educational needs # Establish a sound basis for further studies in Education at the Master's level. 																	
Course Structure & Available Subjects:	Students complete 50 points of study																	
Subject Options:	<p>The course is comprised of four compulsory subjects.</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90195 Learning Disabilities: Literacy</td> <td>March</td> <td>12.50</td> </tr> <tr> <td>EDUC90194 Learning Disabilities: Numeracy</td> <td>August</td> <td>12.50</td> </tr> <tr> <td>EDUC90278 The Psychology of Exceptional Learning</td> <td>March</td> <td>12.50</td> </tr> <tr> <td>EDUC90507 Language & Literacy Intervention 1</td> <td>July</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90195 Learning Disabilities: Literacy	March	12.50	EDUC90194 Learning Disabilities: Numeracy	August	12.50	EDUC90278 The Psychology of Exceptional Learning	March	12.50	EDUC90507 Language & Literacy Intervention 1	July	12.50
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Entry Requirements:	<p>An applicant may be eligible for entry into the Postgraduate Certificate in Educational Studies (Specific Learning Difficulties) if the applicant has:</p> <ul style="list-style-type: none"> # Completed an approved degree and an approved teaching qualification or equivalent; or # Completed an approved four-year teaching degree, or equivalent; or # Completed an approved equivalent qualification which is recognized by the Faculty as evidence of adequate preparation for the course and has a record of professional or teaching experience in a field and at a level acceptable to the Faculty. 																	
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.																	
Graduate Attributes:	Not available																	

**Links to further
information:**

www.education.unimelb.edu.au