

## 960RR Master of Education (Reading Recovery)

<b>Year and Campus:</b>	2010																	
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>																	
<b>Level:</b>	Graduate/Postgraduate																	
<b>Duration &amp; Credit Points:</b>																		
<b>Coordinator:</b>	Assoc Prof Ray Misson Tel. (03) 8344 8460 Email. <a href="mailto:r.misson@unimelb.edu.au">r.misson@unimelb.edu.au</a>																	
<b>Contact:</b>	Education Student Centre																	
<b>Course Overview:</b>	The Commonwealth Government (DEECD), as part of its Partnerships Program relating to the National Initiative to improve literacy, has provided funding to the Victorian Department of Education and Early Childhood Development to qualify more Victorian teachers as Reading Recovery Trainers. This course is only available through sponsorship.																	
<b>Objectives:</b>	<p>Students completing this course should be able to:</p> <ul style="list-style-type: none"> <li># demonstrate a superior knowledge and understanding of the theory and practice of Reading Recovery;</li> <li># express informed opinions about the value of Reading Recovery in improving literacy outcomes;</li> <li># make effective use of the research literature on literacy learning and Reading Recovery in addressing students' literacy needs;</li> <li># have the depth of knowledge and understanding that will enable them to train other teachers on how to implement Reading Recovery practice in their classrooms;</li> <li># demonstrate an appreciation of professional responsibilities and ethical principles which should characterise leaders in the education profession</li> </ul>																	
<b>Course Structure &amp; Available Subjects:</b>	Students must take all four subjects																	
<b>Subject Options:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>476-806 Reading Recovery Teaching &amp; Tutoring</td> <td>Not offered 2010</td> <td>25</td> </tr> <tr> <td>476-814 Learning, Literacy and Reading</td> <td>Not offered 2010</td> <td>25</td> </tr> <tr> <td>476-809 Issues in Literacy Difficulties</td> <td>Not offered 2010</td> <td>25</td> </tr> <tr> <td>476-816 Researching Older 'At Risk' Students</td> <td>Not offered 2010</td> <td>25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	476-806 Reading Recovery Teaching & Tutoring	Not offered 2010	25	476-814 Learning, Literacy and Reading	Not offered 2010	25	476-809 Issues in Literacy Difficulties	Not offered 2010	25	476-816 Researching Older 'At Risk' Students	Not offered 2010	25
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<b>Entry Requirements:</b>	<p>An applicant may be eligible for entry into the Master of Education, Stream 100B, if the applicant has:</p> <ul style="list-style-type: none"> <li># an appropriate honours degree in Education; or</li> <li># a Postgraduate Certificate or Postgraduate Diploma in the field of Education; or</li> <li># an appropriate four-year degree, or equivalent, and at least two years of documented relevant professional experience</li> </ul>																	
<b>Core Participation Requirements:</b>	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.																	
<b>Graduate Attributes:</b>	Not available																	