

## 960MC Master of Education (Educational Management)

<b>Year and Campus:</b>	2010 - Parkville																													
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>																													
<b>Level:</b>	Graduate/Postgraduate																													
<b>Duration &amp; Credit Points:</b>	150 credit points taken over 18 months full time. This course is available as full or part time.																													
<b>Coordinator:</b>	Dr Lawrie Drysdale																													
<b>Contact:</b>	Education Student Centre Level 2 Alice Hoy Building																													
<b>Course Overview:</b>	<p>The Master of Education (Educational Management) is a one-year or 18 month course designed to prepare leaders in educational organisations to work in an international environment in the twenty-first century. The program is designed to fill a need for a specialist qualification for those who aspire to senior positions or seek further advancement in education and training in the public and private sectors. It is intended to be inclusive of those who work in fields variously described as early childhood, school, vocational, adult, further, higher, tertiary, university and in workplace training in other fields. The course aims to provide a blend of practical knowledge, conceptual frameworks and state-of-the-art research, and distinguishes itself from other Australian educational management courses by emphasising a global perspective.</p>																													
<b>Objectives:</b>	<p>Students who have completed the Master of Education (Educational Management) should be able to:</p> <ul style="list-style-type: none"> <li># demonstrate an advanced knowledge and understanding of current management issues and challenges in relation to education;</li> <li># demonstrate an in-depth knowledge and understanding of various conceptual frameworks and theoretical perspectives presented in the course;</li> <li># demonstrate an understanding and application of the latest research findings in the aspects of Educational Management studied;</li> <li># demonstrate the capacity to understand and analyze advanced case studies of significant problems and issues experienced at senior levels in educational settings;</li> <li># demonstrate a global perspective in tackling management issues in education;</li> <li># demonstrate an appreciation of professional responsibilities and ethical principles associated with leading educational organizations.</li> </ul>																													
<b>Course Structure &amp; Available Subjects:</b>	Students are required to undertake 150 points of coursework subjects including the core subject. This is a coursework-classified course. Graduates are eligible to apply for entry to the Doctor of Education program provided they meet the entry requirements.																													
<b>Subject Options:</b>	<p>Core subject</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90344 Foundations of Educational Leadership</td> <td>March</td> <td>25</td> </tr> </tbody> </table> <p>Elective subjects</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>481-803 Creating the Learning Organisation</td> <td>Not offered 2010</td> <td>25</td> </tr> <tr> <td>EDUC90180 Human Resource Management in Education</td> <td>July</td> <td>25</td> </tr> <tr> <td>EDUC90148 Project in School Leadership</td> <td>July</td> <td>25</td> </tr> <tr> <td>EDUC90144 Leadership</td> <td>March</td> <td>25</td> </tr> <tr> <td>EDUC90141 Marketing in Education</td> <td>March</td> <td>25</td> </tr> <tr> <td>EDUC90139 Leading a Learning Community</td> <td>January, September</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90344 Foundations of Educational Leadership	March	25	Subject	Study Period Commencement:	Credit Points:	481-803 Creating the Learning Organisation	Not offered 2010	25	EDUC90180 Human Resource Management in Education	July	25	EDUC90148 Project in School Leadership	July	25	EDUC90144 Leadership	March	25	EDUC90141 Marketing in Education	March	25	EDUC90139 Leading a Learning Community	January, September	12.50
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	EDUC90138 Assessment & Develop. of Administrators	June	25
	EDUC90137 Personal and Interpersonal Processes	January, Semester 1, Semester 2	12.50
	EDUC90345 Leading Educational Transformation	July	25
	EDUC90126 School Effectiveness and Improvement	January	12.50
	EDUC90343 Professional Practice for School Change	February	12.50
	EDUC90522 Understanding H.R.M:People Leadership	January, March	12.50
	EDUC90140 Curriculum Leadership and Management	July	12.50
	EDUC90163 Education Policy: International Study	Semester 2	25
	EDUC90146 Education Policy in Australia	March	25
	EDUC90150 Education Policy: Negotiated Project	Semester 1, Semester 2	25
<b>Entry Requirements:</b>	<p>An applicant may be eligible for entry into the Master of Education (Educational Management), Stream 150B, if the applicant has:</p> <ul style="list-style-type: none"> <li># an appropriate undergraduate degree and an appropriate fourth-year level education qualification, or equivalent; or</li> <li># an appropriate four-year education degree, or equivalent, or</li> <li># an appropriate undergraduate degree and either a record of research and/or publication equivalent to year four in education or at least two years of documented relevant professional experience.</li> </ul>		
<b>Core Participation Requirements:</b>	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.		
<b>Graduate Attributes:</b>	Not available		
<b>Links to further information:</b>	<a href="http://www.education.unimelb.edu.au">www.education.unimelb.edu.au</a>		