

960IB Master of Education (International Baccalaureate)

Year and Campus:	2010 - Parkville																													
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																													
Level:	Graduate/Postgraduate																													
Duration & Credit Points:	100 credit points taken over 12 months full time. This course is available as full or part time.																													
Coordinator:	Associate Professor Kay Margetts																													
Contact:	Education Student Centre Level 2 Alice Hoy Building																													
Course Overview:	<p>The Master of Education (International Baccalaureate) offers a specialist degree particularly for teachers and administrators in early childhood and primary education who want to broaden their understanding and skills in relation to the philosophy and concepts underlying the International Baccalaureate Programmes. This course is ideal for those wanting to undertake the Postgraduate Certificate in Educational Studies (International Baccalaureate) – PYP Stream as part of an MEd and undertake further coursework study with a focus on IB education, including the option of a focused inquiry into an aspect IB policy and practice.</p> <p>Please note that this program will not provide graduates with qualifications to teach in Australia.</p>																													
Objectives:	<p>Students completing this course should be able to:</p> <ul style="list-style-type: none"> # demonstrate a superior knowledge and understanding of educational theory in the field of international education; # have an understanding of the theory and practice of educational research needed to evaluate research literature and carry out appropriate inquiry/research activity; # make effective use of the findings of educational writings and research in formulating solutions to issues or challenges in the area of international education; # demonstrate depth of knowledge and understanding that will enable them to be a resource for colleagues regarding issues in international education in particular professional situations; # demonstrate an appreciation of professional responsibilities and ethical principles in relation to the promotion of learning and teaching which should characterise leaders in the education profession. 																													
Course Structure & Available Subjects:	Delivery of the subjects occurs over 5 semesters																													
Subject Options:	<p>The delivery of these subjects will occur in the following sequence over five semesters:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90263 IB Primary Years Programme Introduced</td> <td>February, Semester 2</td> <td>12.50</td> </tr> <tr> <td>EDUC90262 Assessment and Reporting (IB)</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>EDUC90261 Concept Driven Curriculum (IB)</td> <td>October</td> <td>12.50</td> </tr> <tr> <td>EDUC90260 IB Primary Years Programme Advanced</td> <td>February</td> <td>12.50</td> </tr> <tr> <td>EDUC90490 Negotiated Project (International)</td> <td>Semester 1, Semester 2</td> <td>25</td> </tr> </tbody> </table> <p>AND 25 points of elective subjects chosen from the following</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90328 Perspectives of International Education</td> <td>February</td> <td>25</td> </tr> <tr> <td>EDUC90205 Assessment & Reporting for Student Learn</td> <td>January</td> <td>25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90263 IB Primary Years Programme Introduced	February, Semester 2	12.50	EDUC90262 Assessment and Reporting (IB)	Semester 2	12.50	EDUC90261 Concept Driven Curriculum (IB)	October	12.50	EDUC90260 IB Primary Years Programme Advanced	February	12.50	EDUC90490 Negotiated Project (International)	Semester 1, Semester 2	25	Subject	Study Period Commencement:	Credit Points:	EDUC90328 Perspectives of International Education	February	25	EDUC90205 Assessment & Reporting for Student Learn	January	25
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	476-692 Reflection in Learning & Teaching	Not offered 2010	25
	EDUC90111 Language Planning in Education	February	25
	If students choose subjects in assessment, language and literacy, or learning and teaching they must negotiate with the IB Program Coordinator and the Subject coordinator prior to enrolment to undertake assessment in those subjects in relation to International education. Agreement must be in writing. This is the responsibility of individual students and failure to do this will jeopardise recognition of those subjects by the IB in relation to the Level 2 Teacher award.		
Entry Requirements:	An applicant may be eligible for entry into the Master of Education (International Baccalaureate), Stream 100B, if the applicant has: <ul style="list-style-type: none"> # an appropriate honours degree in Education; # or an appropriate four-year degree in Education, or equivalent, and at least two years of documented relevant professional experience 		
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.		
Graduate Attributes:	Not available		
Links to further information:	www.education.unimelb.edu.au		
Notes:	"International Baccalaureate" is a registered trademark of the International Baccalaureate Organization		