

## 960BA Master of Education (Stream 150)

<b>Year and Campus:</b>	2010 - Parkville																										
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>																										
<b>Level:</b>	Research Higher Degree																										
<b>Duration &amp; Credit Points:</b>	Students are expected to complete this research in 1.50 years full time, or equivalent part time. Credit Points: 150																										
<b>Coordinator:</b>	Associate Professor John Polese																										
<b>Contact:</b>	Education Student Centre Level 2 Alice Hoy Building																										
<b>Course Overview:</b>	<p>The Master of Education is directed at practising professionals in a broad range of fields related to education - early childhood, primary, secondary, tertiary, vocational and adult. The degree will also meet the needs of other professionals whose work has an educational component or some educational responsibility. This is a research classified course.</p> <p>Please note that this course will not provide you with registration to teach in Australia.</p>																										
<b>Objectives:</b>	<p>Students completing this course should be able to:</p> <ul style="list-style-type: none"> <li># demonstrate a superior knowledge and understanding of educational theory and practice in general and in a specialised area in particular;</li> <li># express informed opinions about particular areas of current educational interest;</li> <li># have an understanding of the theory and practice of educational research needed to evaluate research literature and carry out appropriate research activity;</li> <li># make effective use of the findings of educational writings and research in addressing professional problems;</li> <li># have the depth of knowledge and understanding that will enable them to be a resource for colleagues in particular professional situations;</li> <li># demonstrate an appreciation of professional responsibilities and ethical principles which should characterise leaders in the education profession.</li> </ul>																										
<b>Course Structure &amp; Available Subjects:</b>	<p>Students are required to undertake 2 core subjects (25 points) 2 x 12.5 point subjects (25 points) and 20,000 word thesis including specialist research methods (100 points)</p> <p>A student enrolled in this research stream would need to achieve an H2A average in the fifty points of coursework to proceed to the thesis. The coursework matches the first fifty points of the Coursework program, and so if a student commences the coursework Masters and achieves an H2A average, she/he would be able to transfer into the research stream.</p>																										
<b>Subject Options:</b>	<p><b>Core subjects</b></p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90619 Leading Educational Ideas</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>EDUC90620 Reading Educational Research</td> <td>August, Semester 2</td> <td>12.50</td> </tr> </tbody> </table> <p><b>Area Option: Arts Education</b></p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90606 Learning in the Arts</td> <td>February</td> <td>12.50</td> </tr> <tr> <td>EDUC90607 Teaching and Art Making</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>EDUC90608 Young People and Culture</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>EDUC90636 Educating for Creativity and Innovation</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table> <p><b>Area Option: Curriculum and Pedagogy</b></p>			Subject	Study Period Commencement:	Credit Points:	EDUC90619 Leading Educational Ideas	Semester 1	12.50	EDUC90620 Reading Educational Research	August, Semester 2	12.50	Subject	Study Period Commencement:	Credit Points:	EDUC90606 Learning in the Arts	February	12.50	EDUC90607 Teaching and Art Making	Semester 2	12.50	EDUC90608 Young People and Culture	Semester 1	12.50	EDUC90636 Educating for Creativity and Innovation	Semester 2	12.50
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Subject	Study Period Commencement:	Credit Points:
EDUC90609 Curriculum: An Australian Perspective	Semester 1	12.50
EDUC90610 Curriculum Design and Evaluation	Semester 1	12.50
EDUC90611 Curriculum Pedagogy and Assessment	Semester 2	12.50
EDUC90612 The Student and the Curriculum	Semester 2	12.50

#### **Area Option: Digital Technologies**

Subject	Study Period Commencement:	Credit Points:
EDUC90588 Learning with Interactive Devices	Semester 1	12.50
EDUC90589 Technology Culture and Education	Semester 2	12.50
EDUC90590 Digital Technologies in the Curriculum	Semester 1	12.50
EDUC90591 ICT & 21st Century Learning Communities	Semester 2	12.50

#### **Area Option: Early Childhood Education**

Plus any two subjects from either the Curriculum and Pedagogy or the Education and Social Equity Areas

Subject	Study Period Commencement:	Credit Points:
EDUC90613 Contemporary Issues and the Young Child	Semester 1	12.50
EDUC90614 New Thinking in Early Childhood Pedagogy	Semester 2	12.50

#### **Area Option: Education and Social Equity**

Subject	Study Period Commencement:	Credit Points:
EDUC90640 Diversity, Inclusion and Practice	Semester 2	12.50
EDUC90641 Identity, Equity and Change	Semester 1	12.50
EDUC90634 Success and Failure at School	Semester 1	12.50
460-787 How Countries Tackle Low Achievement	Not offered 2010	12.50

#### **Area Option: Language and Literacy Education**

Subject	Study Period Commencement:	Credit Points:
EDUC90341 Reading for Engagement and Comprehension	July	12.50
EDUC90340 Oral Language for Literacy and Learning	April	12.50
EDUC90339 Engaging Students with Writing	October	12.50
EDUC90338 Literacy Planning for Diverse Learners	February	12.50

#### **Area Option: Mathematics Education**

Subject	Study Period Commencement:	Credit Points:
EDUC90615 Mathematics: Teaching with Technology	Semester 1	12.50
EDUC90616 Mathematics: Improving Learning	Semester 1	12.50
EDUC90617 Mathematics: Quality Teaching	Semester 2	12.50

EDUC90618 Mathematics: Modelling & Problem Solving	Semester 2	12.50
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**Area Option: Science Education**

Plus any two related subjects from other Area Options. Subjects in the Curriculum and Pedagogy, Mathematics Education and Sustainability Education might be particularly relevant.

Subject	Study Period Commencement:	Credit Points:
EDUC90621 Science Communication: Culture	Semester 1	12.50
EDUC90622 Science Communication: Practice	Semester 2	12.50

**Area Option: Sustainability Education**

Subject	Study Period Commencement:	Credit Points:
EDUC90623 Education, Experience and Place	Semester 2	12.50
EDUC90624 Framing Education for Sustainability	Semester 1	12.50
460-779 Global Flows: Education & Sustainability	Not offered 2010	12.50
EDUC90626 Transforming Sustainability Education	Semester 2	12.50
EDUC90006 Environmental Education	Semester 1	12.50

**Area Option: Thinking, Knowledge and Creativity**

Subject	Study Period Commencement:	Credit Points:
EDUC90637 Educating for Thinking: In Practice	Semester 2	12.50
EDUC90638 Educating for Knowing and Understanding	Semester 1	12.50
EDUC90636 Educating for Creativity and Innovation	Semester 2	12.50
EDUC90642 Educating for Thinking about Thinking	Semester 1	12.50

**Area Option: Youth Studies**

Subject	Study Period Commencement:	Credit Points:
EDUC90627 Youth Education Transitions	Semester 2	12.50
460-791 Democratic Education	Not offered 2010	12.50
EDUC90641 Identity, Equity and Change	Semester 1	12.50
EDUC90608 Young People and Culture	Semester 1	12.50

**Area Option**

A coherent program of four subjects from the area options listed above of particular interest to the student.

**Electives**

25 points of elective study such as:

- # Additional subjects from the area option (where available)
- # Subjects from one of the Specialist Masters or specialist streams for which the student has the prerequisites
- # A relevant postgraduate subject from another Faculty/Graduate School for which the student has prerequisites
- # A relevant postgraduate subject from another Faculty/Graduate School for which the student has prerequisites, with permission
- # A negotiated project
- # A professional placement

<b>Entry Requirements:</b>	An applicant may be eligible for entry into the Master of Education, Stream 150, if the applicant has: <ul style="list-style-type: none"><li># an undergraduate degree and a fourth-year level education qualification, or equivalent, or</li><li># a four-year education degree, or equivalent.</li></ul>
<b>Core Participation Requirements:</b>	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
<b>Graduate Attributes:</b>	Not available
<b>Links to further information:</b>	<a href="http://www.education.unimelb.edu.au">www.education.unimelb.edu.au</a>