

697AA Graduate Certificate in University Teaching

Year and Campus:	2010 - Parkville													
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees													
Level:	Graduate/Postgraduate													
Duration & Credit Points:	50 credit points taken over 6 months part time.													
Coordinator:	Dr Kerri-Lee Harris													
Contact:	Centre for the Study of Higher Education													
Course Overview:	<p>The Graduate Certificate of University Teaching aims to prepare academic staff for university teaching, through a combination of research-based, theoretical seminars and reflective practice, guided by experts in the field of teaching and learning. It will explore the principles of effective teaching and learning in a range of contexts and formats, covering topics including large and small group teaching, assessment, evaluation, effective use of information and communication technology, curriculum design and cultural diversity. It will offer participants opportunities to work in groups and online, and to undertake a small research project designed to enhance their teaching and to be of benefit to their department. Participants must be engaged in teaching in higher education and will normally take the course part-time, over two years.</p>													
Objectives:	<p>The course aims to prepare academic staff for university teaching, through a combination of research-based, theoretical seminars and reflective practice, guided by experts and advisers. At the conclusion of the course, participants will have developed:</p> <ul style="list-style-type: none"> # a critical understanding of the principles of effective teaching for learning in higher education; # knowledge of some of the key research relating to teaching and learning at this level, and the major debates in the area; # familiarity with the resources available to support teaching in higher education; # a student-centred perspective on the nature of teaching and learning; # an understanding of learning environments at the University of Melbourne, and of teaching approaches appropriate to those environments, as articulated in the Nine Principles; # skills in large and small group teaching procedures, and in the use of e-learning processes and practices; # an understanding of the place of assessment in educational programs, and skills in using assessment procedures to enhance learning; # curriculum design skills; # awareness of innovative teaching procedures and confidence in experimenting with new approaches; # an understanding of how information and communication technologies can be used to enhance and enrich student learning, and skills in designing programs which incorporate these technologies; skills of effective communication, both oral and written, with students of different backgrounds and needs; # a readiness to reflect on their own teaching practice and to use this reflection as a means of continuous improvement; team-work skills; # insight into the role of curricula in the development of students' English language skills. 													
Course Structure & Available Subjects:	Students complete 50 points of study													
Subject Options:	<p>Participants must complete the following subjects, taken sequentially.</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90002 Effective University Teaching</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>EDUC90001 Teaching in Practice</td> <td>February</td> <td>12.50</td> </tr> <tr> <td>EDUC90516 Designing a Curriculum</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table> <p>Participants must choose one of the following elective subjects</p>		Subject	Study Period Commencement:	Credit Points:	EDUC90002 Effective University Teaching	Semester 1	12.50	EDUC90001 Teaching in Practice	February	12.50	EDUC90516 Designing a Curriculum	Semester 2	12.50
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	Subject	Study Period Commencement:	Credit Points:
	EDUC90517 Project on Teaching and Learning	Semester 2	12.50
	EDUC90643 Specialist Teaching Environments	Semester 2	12.50
Entry Requirements:	<p>An applicant may be eligible for entry into the Graduate Certificate of University Teaching if the applicant has:</p> <ul style="list-style-type: none"> # Completed a bachelor's degree (in any discipline) and # Current employment at the University of Melbourne, with teaching responsibilities (full-time, part-time or sessional) <p>NB. This course is only available to UoM staff members</p>		
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.		
Graduate Attributes:	Not available		
Links to further information:	www.cshe.unimelb.edu.au		