

685AA Postgraduate Certificate in Computer Education

Year and Campus:	2010 - Parkville																	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																	
Level:	Graduate/Postgraduate																	
Duration & Credit Points:	50 credit points taken over 6 months full time. This course is available as full or part time.																	
Coordinator:	Dr Tony Jones																	
Contact:	Education Student Centre Alice Hoy Building																	
Course Overview:	The Postgraduate Certificate in Computer Education provides a program of study in educational computing covering all levels of education. By choosing appropriate subjects, the course will help you develop skills to use computers competently and innovatively in your teaching at all levels from early childhood to VCE Information Technology and post-secondary level. Subjects are concerned with the understanding, investigation and elaboration of the processes of using computers in educational settings so that students and teachers are empowered by computing technology.																	
Objectives:	<p>Students who have completed the Postgraduate Certificate in Computer Education course should be able to:</p> <ul style="list-style-type: none"> # use the common generic tools provided by Information Technology for their own professional purposes; # utilise Information Technology as a tool in their own academic areas and use this to teach their students; # utilise Information Technology to enhance teaching; # access and use computerised communication facilities and understand and develop their full educational possibilities. 																	
Course Structure & Available Subjects:	Students are required to undertake 50 points of coursework . Subjects can be taken as a flexible mix of on-campus and online components.																	
Subject Options:	<p>Core subjects</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90588 Learning with Interactive Devices</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>EDUC90589 Technology Culture and Education</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>EDUC90590 Digital Technologies in the Curriculum</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>EDUC90591 ICT & 21st Century Learning Communities</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90588 Learning with Interactive Devices	Semester 1	12.50	EDUC90589 Technology Culture and Education	Semester 2	12.50	EDUC90590 Digital Technologies in the Curriculum	Semester 1	12.50	EDUC90591 ICT & 21st Century Learning Communities	Semester 2	12.50
Subject	Study Period Commencement:	Credit Points:																
EDUC90588 Learning with Interactive Devices	Semester 1	12.50																
EDUC90589 Technology Culture and Education	Semester 2	12.50																
EDUC90590 Digital Technologies in the Curriculum	Semester 1	12.50																
EDUC90591 ICT & 21st Century Learning Communities	Semester 2	12.50																
Entry Requirements:	<p>An applicant may be eligible for entry into the Postgraduate Certificate in Computer Education, if the applicant has:</p> <ul style="list-style-type: none"> # appropriate undergraduate degree and an appropriate fourth-year level education qualification or # appropriate four-year Education degree or # an approved equivalent qualification which is recognised by the Faculty as evidence of adequate preparation for the course and a demonstrated record of research and/or publications or professional experience in a field and at a level acceptable to the Faculty. 																	
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.																	
Graduate Attributes:	Not available																	
Links to further information:	www.education.unimelb.edu.au																	