

666BB Master of Assessment and Evaluation (Stream 150A) Coursework & Thesis A

Year and Campus:	2010 - Parkville																	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																	
Level:	Graduate/Postgraduate																	
Duration & Credit Points:	150 credit points taken over 18 months full time. This course is available as full or part time.																	
Coordinator:	Associate Professor Ros Hurworth																	
Contact:	Education Student Centre Alice Hoy Building																	
Course Overview:	<p>The Master of Assessment and Evaluation offers a specialist degree catering for the needs of those who want to take a leadership role in the field of assessment and evaluation in a range of settings. Such people are normally employed as policy and program planners, item writers, assessment data analysts, trainers, teachers, performance auditors, managers or consultants. The course aims to produce graduates who are able to manage assessment and evaluation programs at a high level, to make effective use of writing and research in assessment and evaluation, and to develop superior knowledge, understanding and skills in assessment design, development and application as well as evaluation theory and practice. It will encourage critical review of important issues in the conduct of evaluation and assessment, and program implementation. Stream 150A of the Master of Assessment and Evaluation is coursework-classified. Graduates may be eligible to apply for entry to the PhD or Doctor of Education programs.</p>																	
Objectives:	<p>Students who have completed the Master of Assessment and Evaluation course should be able to:</p> <ul style="list-style-type: none"># demonstrate a superior knowledge and understanding of assessment and evaluation theory and practice# demonstrate a high level of competence in the management of assessment and evaluation programs;# make effective use of the assessment and evaluation literature and research;# demonstrate a depth of knowledge and understanding that will enable them to support colleagues regarding assessment and evaluation related professional situations.																	
Course Structure & Available Subjects:	<p>Students are required to undertake 75 points of coursework from the pool of subjects below and complete 75 points of thesis (Thesis A) of 20,000 words incorporating research methodology (150 points in total).</p> <p>Students enrolled in Streams 150A are required to attain an average of at least 75 in their coursework component before commencing their thesis. If this score is not attained, progress will be assessed on an individual basis.</p>																	
Subject Options:	<p>Approved methodology studies within thesis A are to be selected from:</p> <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC90215 Test and Scale Development</td><td>March, Semester 2</td><td>25</td></tr><tr><td>EDUC90213 Item Response Modelling</td><td>Semester 2</td><td>25</td></tr><tr><td>EDUC90176 Qualitative Methods</td><td>Semester 2</td><td>25</td></tr><tr><td>EDUC90175 Quantitative Methods</td><td>March</td><td>25</td></tr></table> <p>Coursework subjects (select three)</p> <p>Students may select up to 37.5 points of coursework from offerings outside the above lists, with the written permission of the Program Coordinator/s.</p>			Subject	Study Period Commencement:	Credit Points:	EDUC90215 Test and Scale Development	March, Semester 2	25	EDUC90213 Item Response Modelling	Semester 2	25	EDUC90176 Qualitative Methods	Semester 2	25	EDUC90175 Quantitative Methods	March	25
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	Students are encouraged to seek advice from the Program Coordinator/s in regard to subject selection so as to select the most appropriate subjects for their needs.																							
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Entry Requirements:	An applicant may be eligible for entry into the Master of Assessment and Evaluation, Stream 150A if the applicant has: # an appropriate undergraduate degree and an appropriate teaching qualification or # an appropriate four-year teaching degree or an appropriate degree or graduate diploma in a social or human science and either a record of research and/or publication equivalent to year four in education or # at least two years of documented relevant professional experience.																							
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/																							
Graduate Attributes:	University graduate attributes are available at http://www.unimelb.edu.au/about/attributes.html																							
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