

666BA Master of Assessment and Evaluation(Stream 150)Coursework & Major Thesis

Year and Campus:	2010 - Parkville								
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees								
Level:	Research Higher Degree								
Duration & Credit Points:	Students are expected to complete this research in 1.50 years full time, or equivalent part time. Credit Points: 150								
Coordinator:	Associate Professor Ros Hurworth								
Contact:	Education Student Centre Alice Hoy Building								
Course Overview:	<p>The Master of Assessment and Evaluation offers a specialist degree catering for the needs of those who want to take a leadership role in the field of assessment and evaluation in a range of settings. Such people are normally employed as policy and program planners, item writers, assessment data analysts, trainers, teachers, performance auditors, managers or consultants. The course aims to produce graduates who are able to manage assessment and evaluation programs at a high level, to make effective use of writing and research in assessment and evaluation, and to develop superior knowledge, understanding and skills in assessment design, development and application as well as evaluation theory and practice. It will encourage critical review of important issues in the conduct of evaluation and assessment, and program implementation.</p> <p>Stream 150 of the Master of Assessment and Evaluation is research-classified. Graduates may be eligible to apply for entry to the PhD or Doctor of Education programs.</p>								
Objectives:	<p>Students who have completed the Master of Assessment and Evaluation course should be able to:</p> <ul style="list-style-type: none"> # demonstrate a superior knowledge and understanding of assessment and evaluation theory and practice # demonstrate a high level of competence in the management of assessment and evaluation programs; # make effective use of the assessment and evaluation literature and research; # demonstrate a depth of knowledge and understanding that will enable them to support colleagues regarding assessment and evaluation related professional situations. 								
Course Structure & Available Subjects:	<p>Students are required to undertake 50 points of coursework from the pool of subjects listed below, and complete 100 points of Major thesis of 30,000 words incorporating an approved research methodology studies subject (150 points in total). At least one subject must be from the list of approved research methodology studies below. Students must publicly present a research paper in the last six months of their candidature.</p> <p>Students may select up to 37.5 points of coursework from offerings outside the above lists, with the written permission of the Program Coordinator/s.</p> <p>Students are encouraged to seek advice from the Program Coordinator/s in regard to subject selection so as to select the most appropriate subjects for their needs.</p> <p>Applicants for Stream 150 are required to submit a thesis proposal signed by their prospective supervisor with their application.</p> <p>Students enrolled in Streams 150 are required to attain an average of at least 75 in their coursework component before commencing their thesis. If this score is not attained, progress will be assessed on an individual basis.</p>								
Subject Options:	<p>Approved methodology studies within the thesis are to be selected from:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90215 Test and Scale Development</td> <td>March, Semester 2</td> <td>25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90215 Test and Scale Development	March, Semester 2	25
Subject	Study Period Commencement:	Credit Points:							
EDUC90215 Test and Scale Development	March, Semester 2	25							

	EDUC90213 Item Response Modelling	Semester 2	25
	EDUC90176 Qualitative Methods	Semester 2	25
	EDUC90175 Quantitative Methods	March	25
	Coursework subjects		
	Subject	Study Period Commencement:	Credit Points:
	EDUC90205 Assessment & Reporting for Student Learn	January	25
	EDUC90179 Program Evaluation: Forms & Approaches	March	25
	EDUC90178 Evaluating Large Scale Programs	March	25
	EDUC90177 Evaluation for Management & Development	Semester 2	25
Entry Requirements:	<p>An applicant may be eligible for entry into the Master of Assessment and Evaluation, Stream 150 if the applicant has:</p> <ul style="list-style-type: none"> # an appropriate undergraduate degree and an appropriate teaching qualification or # an appropriate four-year teaching degree or an appropriate degree or graduate diploma in a social or # human science and either a record of research and/or publication equivalent to year four in education or at least two years of documented relevant professional experience. 		
Core Participation Requirements:	<p>Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/</p>		
Graduate Attributes:	<p>University graduate attributes are available at http://www.unimelb.edu.au/about/attributes.html</p>		
Links to further information:	<p>http://www.education.unimelb.edu.au</p>		