

666AB Master of Assessment and Evaluation (Stream 100A) Coursework and ThesisA

| Year and Campus: | 2010 - Parkville | | | | | | | | | | | | | | | |
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| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees | | | | | | | | | | | | | | | |
| Level: | Research Higher Degree | | | | | | | | | | | | | | | |
| Duration & Credit Points: | Students are expected to complete this research in 1.50 years full time, or equivalent part time. Credit Points: 100 | | | | | | | | | | | | | | | |
| Coordinator: | Associate Professor Ros Hurworth | | | | | | | | | | | | | | | |
| Contact: | Education Student Centre Alice Hoy Building | | | | | | | | | | | | | | | |
| Course Overview: | The Master of Assessment and Evaluation offers a specialist degree catering for the needs of those who want to take a leadership role in the field of assessment and evaluation in a range of settings. Such people are normally employed as policy and program planners, item writers, assessment data analysts, trainers, teachers, performance auditors, managers or consultants. The course aims to produce graduates who are able to manage assessment and evaluation programs at a high level, to make effective use of writing and research in assessment and evaluation, and to develop superior knowledge, understanding and skills in assessment design, development and application as well as evaluation theory and practice. It will encourage critical review of important issues in the conduct of evaluation and assessment, and program implementation. Stream 100A is research-classified. Graduates of Stream 100A may be eligible to apply for entry to the PhD or Doctor of Education programs. | | | | | | | | | | | | | | | |
| Objectives: | Students who have completed the Master of Assessment and Evaluation course should be able to: <ul style="list-style-type: none"> # demonstrate a superior knowledge and understanding of assessment and evaluation theory and practice # demonstrate a high level of competence in the management of assessment and evaluation programs; # make effective use of the assessment and evaluation literature and research; # demonstrate a depth of knowledge and understanding that will enable them to support colleagues regarding assessment and evaluation related professional situations. | | | | | | | | | | | | | | | |
| Course Structure & Available Subjects: | Applicants for Stream 100A are required to submit a thesis proposal signed by their prospective supervisor with their application. Students enrolled in Stream 100A are required to attain an average of at least 75 in their coursework component before commencing their thesis. If this score is not attained, progress will be assessed on an individual basis. | | | | | | | | | | | | | | | |
| Subject Options: | <p>Students are required to undertake 25 points of coursework from the pool of subjects listed below, and complete 75 points of thesis (Thesis A) of 20,000 words incorporating research methodology studies (100 points in total). Students are encouraged to seek advice from the Program Co-ordinators in regard to subject selection in order to select the most appropriate subjects for their needs. Students must publicly present a research paper in the last six months of their candidature.</p> <p>Approved methodology subjects</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90215 Test and Scale Development</td> <td>March, Semester 2</td> <td>25</td> </tr> <tr> <td>EDUC90213 Item Response Modelling</td> <td>Semester 2</td> <td>25</td> </tr> <tr> <td>EDUC90176 Qualitative Methods</td> <td>Semester 2</td> <td>25</td> </tr> <tr> <td>EDUC90175 Quantitative Methods</td> <td>March</td> <td>25</td> </tr> </tbody> </table> <p>Approved coursework</p> | Subject | Study Period Commencement: | Credit Points: | EDUC90215 Test and Scale Development | March, Semester 2 | 25 | EDUC90213 Item Response Modelling | Semester 2 | 25 | EDUC90176 Qualitative Methods | Semester 2 | 25 | EDUC90175 Quantitative Methods | March | 25 |
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| EDUC90215 Test and Scale Development | March, Semester 2 | 25 | | | | | | | | | | | | | | |
| EDUC90213 Item Response Modelling | Semester 2 | 25 | | | | | | | | | | | | | | |
| EDUC90176 Qualitative Methods | Semester 2 | 25 | | | | | | | | | | | | | | |
| EDUC90175 Quantitative Methods | March | 25 | | | | | | | | | | | | | | |

| | Subject | Study Period Commencement: | Credit Points: |
|---|--|-----------------------------------|-----------------------|
| | EDUC90179 Program Evaluation: Forms & Approaches | March | 25 |
| | EDUC90178 Evaluating Large Scale Programs | March | 25 |
| | EDUC90177 Evaluation for Management & Development | Semester 2 | 25 |
| | EDUC90205 Assessment & Reporting for Student Learn | January | 25 |
| Entry Requirements: | <p>An applicant may be eligible for entry into the Master of Assessment and Evaluation, Stream 100A if the applicant has:</p> <ul style="list-style-type: none"> # completed a Postgraduate Certificate in Assessment and Evaluation or # an appropriate degree or graduate diploma in a social or human science and a record of research and/or publication equivalent to year four in education or at least four years of documented relevant professional experience. | | |
| Core Participation Requirements: | <p>Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the 3 Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/</p> | | |
| Graduate Attributes: | <p>University graduate attributes are available at http://www.unimelb.edu.au/about/attributes.html</p> | | |
| Links to further information: | <p>www.education.unimelb.edu.au</p> | | |