652MT Master of Music (Music Therapy)

Year and Campus:	2010 - Parkville
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Research Higher Degree
Duration & Credit Points:	Students are expected to complete this research in 1.50 years full time, or equivalent part time. Credit Points: 200
Coordinator:	Professor Denise Grocke, Head of Music Therapy
Contact:	VCA and Music Student Centre 234 St Kilda Rd, Southbank Tel: +61 3 9685 9322 Fax: +61 3 9685 9358 Web: **www.vcam.unimelb.edu.au/contact_us.html (http://www.vcam.unimelb.edu.au/contact_us.html)** School of Music - Parkville Conservatorium Building Tel: +61 3 8344 5256 Fax: +61 3 8344 5346 Email via: **http://music-unimelb.custhelp.com (http://music-unimelb.custhelp.com/)** Web: **www.music.unimelb.edu.au (http://www.music.unimelb.edu.au/)**
Course Overview:	The Master of Music is a research degree that prepares students for specialist careers in musicology, ethnomusicology, composition, performance, or music therapy. Applicants should contact the relevant academic staff member to discuss prospective supervision arrangements. All candidates are required to complete satisfactorily a study in one area of specialisation. Total weighting for the course is 150 points; the degree takes 18 months full-time (three years part-time) to complete.
Objectives:	On completion of this course, students should be able to: # Apply the best practices of local, national and international standards in their professional performance in their chosen specialisation; # Pursue an informed program of independent further study in their chosen area of specialisation in music; # Provide leadership in the profession in their chosen area of specialisation in music; # Use current technologies and assimilate the potential of emerging technologies to facilitate and heighten the dissemination of skills, knowledge and information; # Value and participate in projects requiring team-work. On completion of the Music Therapy stream, students will be able to: # Demonstrate specialist knowledge in the area of their research in music; # Present their research in publishable form or work towards incorporating their findings in further research; # Proceed to the PhD if their MMus thesis has demonstrated appropriate research potential; # Apply the experience gained in their training to the practical needs of society as appropriate.
Course Structure & Available Subjects:	Full-time and Part-time study options are available.
Majors/Minors/ Specialisations	Candidates enrolled in the Music Therapy stream undertake the following subjects:
Subject Options:	

Subject	Study Period Commencement:	Credit Points:
MUSI90092 Postgraduate Seminar	Semester 1, Semester 2	4.20

Plus:

Subject	Study Period Commencement:	Credit Points:
MUSI90053 Major Thesis	RHD First Half Year, RHD Second Half Year	Not Assigned

or

Subject	Study Period Commencement:	Credit Points:
MUSI90054 Major Thesis (P/T)	RHD First Half Year, RHD Second Half Year	Not Assigned

Total points for course = 150

Entry Requirements:

To be accepted into the Master of Music, students should normally have a Bachelor of Music (Honours) or equivalent with a final result of first-class honours or high second-class honours.

Application Procedure

Application forms are available via the School of Music website: **http://www.music.unimelb.edu.au/future/forms/index.html (http://www.music.unimelb.edu.au/future/forms/index.html)**

Students are encouraged to provide as much detailed information in support of their application as possible and to discuss their application with a member of the Academic Staff prior to submission.

Certified transcripts of academic records at any tertiary institution other than The University of Melbourne must be forwarded with the application. If the transcription is not in English a certified translation must be provided.

Evidence of Scholarly Ability

Applicants in Musicology, Ethnomusicology, Music Therapy or Composition are required to submit a copy of their Honours dissertation or a substantial piece of scholarly writing with their application. A research proposal, including topic and proposed methodology, must also be provided.

Core Participation Requirements:

It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability will impact on meeting the requirements of this course are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit.

Graduate Attributes:

Research Masters degrees at the University of Melbourne seek to develop graduates who have a capacity for defining and managing a research project characterised by originality and independence. Their training equips them for more sustained and original work at the doctoral level or for applied research positions in a wider variety of contexts.

Generic Skills:

The University expects its research masters graduates to have the following qualities and skills:

- An ability to initiate research projects and to formulate viable research questions;
- A demonstrated capacity to design, conduct and report independent and original research on a closely-defined project;
- An ability to manage time to maximise the quality of research;
- An understanding of the major contours of international research in the research area;
- A capacity for critical evaluation of relevant scholarly literature;
- Well-developed and flexible problem-solving abilities appropriate to the discipline
- The ability to analyse research data within a changing disciplinary environment;
- The capacity to communicate effectively the results of research and scholarship by oral and written communication;

	# An understanding of and facility with scholarly conventions in the discipline area; # A profound respect for truth and intellectual integrity, and for the ethics of research and scholarship; # A capacity to co-operate with other researchers; # An ability to manage information effectively, including the application of computer systems and software where appropriate to the student's field of study.