

610AA Postgraduate Certificate in Early Literacy Intervention

Year and Campus:	2010 - Parkville											
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees											
Level:	Graduate/Postgraduate											
Duration & Credit Points:	50 credit points taken over 6 months full time. This course is available as full or part time.											
Coordinator:	Assoc Prof John Munro											
Contact:	Education Student Centre Alice Hoy Building											
Course Overview:	The Postgraduate Certificate in Early Literacy Intervention consists of two 25 point subjects and is completed over one year on a part-time basis. The course is offered on a full-fee paying basis only, normally through sponsorship by the Catholic Education Office.											
Objectives:	<p>By the end of the course, participants will be able to :</p> <ul style="list-style-type: none"> # demonstrate a high level of competence in the management of literacy intervention programs for young children in the first two years of schooling; # make effective use of the finding of writings and research in literacy intervention; have a depth of knowledge and understanding that will enable them to be a resource for colleagues in literacy intervention related professional situations; # demonstrate a superior knowledge and understanding of literacy and intervention theory and practice. 											
Course Structure & Available Subjects:	Students complete two subjects											
Subject Options:	Students are required to complete two 25 -point compulsory subjects											
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Entry Requirements:	<p>An applicant may be eligible for entry into the Postgraduate Certificate in Early Literacy Intervention if the applicant has:</p> <ul style="list-style-type: none"> # completed to a standard satisfactory to the Faculty, a degree and an approved teaching qualification from a university or tertiary institution approved by the Faculty; or # completed to a standard satisfactory to the Faculty, a four year teaching qualification from a university or tertiary institution approved by the Faculty; or # completed at a standard satisfactory for the Faculty, a degree or diploma in a social or human science discipline from a university or tertiary institution approved by the Faculty; or # completed an equivalent qualification which is recognised by the Faculty as evidence of adequate preparation for the course; or # has achieved a record of professional experience in Literacy education acceptable to the Faculty. 											
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.											
Graduate Attributes:	Not available											
Links to further information:	www.education.unimelb.edu.au											