

568LB Postgraduate Certificate in Educational Studies(Modern Languages Educat)

Year and Campus:	2010 - Parkville																	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																	
Level:	Graduate/Postgraduate																	
Duration & Credit Points:	50 credit points taken over 12 months full time. This course is available as full or part time.																	
Coordinator:	Dr Russell Cross																	
Contact:	Education Student Centre Alice Hoy Building																	
Course Overview:	<p>The Postgraduate Certificate in Educational Studies (Modern Languages Education) is designed for people who are already qualified to teach in Australia but do not have qualifications in teaching Modern Languages Education (also known as languages other than English (LOTE)) and wish to obtain an initial formal qualification in the specialisation of Modern Languages Education. This course is also designed for international students seeking training in the teaching of languages for employment outside Australia. In combination with an initial teaching qualification, the Postgraduate Certificate in Educational Studies (Modern Languages Education) is recognised as an approved course of study for appointment and promotion to tagged positions within the Victorian Department of Education and Early Childhood Development.</p>																	
Objectives:	<p>The course aims to upgrade and/or retrain teachers in Modern Languages Education in the primary, secondary and adult education sectors. More specifically, it is intended that graduates should be able to:</p> <ul style="list-style-type: none"> # identify the principles and approaches to teaching and learning Modern Languages Education; # understand and apply current Modern Languages Education methodologies; # apply strategies for recognising students requiring Modern Languages Education tuition and analyse their learning needs; # understand the nature and form of the English or target language; # demonstrate competence in the management of Modern Languages Education programs and resources which are culturally and linguistically appropriate. 																	
Course Structure & Available Subjects:	The course is comprised of four compulsory subjects taken over one year part-time:																	
Subject Options:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90049 Professional Practice: Modern Lang Educ</td> <td>Year Long</td> <td>12.50</td> </tr> <tr> <td>EDUC90587 Grammar for Language Teachers</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>EDUC90631 Second Language Acquisition and Teaching</td> <td>March, Semester 2</td> <td>12.50</td> </tr> <tr> <td>EDUC90048 Second Language Teaching Methodology</td> <td>March, Semester 2</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90049 Professional Practice: Modern Lang Educ	Year Long	12.50	EDUC90587 Grammar for Language Teachers	Semester 1	12.50	EDUC90631 Second Language Acquisition and Teaching	March, Semester 2	12.50	EDUC90048 Second Language Teaching Methodology	March, Semester 2	12.50
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Entry Requirements:	<p>An applicant may be eligible for entry into the Postgraduate Certificate in Educational Studies (Modern Languages Education) if the applicant has:</p> <ul style="list-style-type: none"> # completed an approved degree and an approved teaching qualification; or # completed an approved four-year teaching degree; or # completed an approved equivalent qualification which is recognised by the Faculty as evidence of adequate preparation for the course and has a record of professional or teaching experience in a field and at a level acceptable to the Faculty. <p>Additional entrance requirements :</p> <ul style="list-style-type: none"> # completed a three-year post-VCE major in a language other than English; or 																	

	# a high degree of proficiency in a language other than English.
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Graduate Attributes:	None
Links to further information:	www.education.unimelb.edu.au