

489BC Master of T.E.S.O.L.(Stream 150B)Coursework

Year and Campus:	2010 - Parkville																										
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																										
Level:	Graduate/Postgraduate																										
Duration & Credit Points:	150 credit points taken over 18 months full time. This course is available as full or part time.																										
Coordinator:	Dr Kieran O'Loughlin																										
Contact:	Education Student Centre Alice Hoy Building																										
Course Overview:	<p>The Master of TESOL course is designed to provide specialist training in Teaching English to Speakers of Other Languages (TESOL) to</p> <ul style="list-style-type: none"> # students with an accredited pre-service education qualification including TESOL who wish to obtain an advanced qualification in the field; # students without an accredited pre-service education qualification but who have a qualifications in languages/linguistics or english language teaching (eg.CELTA) who want the qualification to teach adults either in Australia or overseas # students with an accredited pre-service education qualification without TESOL who want to re-train as TESOL practitioners # international students with qualifications in English language/ TESOL who wish to obtain an advanced qualification. <p>Please note that this course will not provide you with registration to teach in Australia.</p>																										
Objectives:	<p>Students who have completed the Masters of TESOL course should be able to:</p> <ul style="list-style-type: none"> # demonstrate a high level of competence in the management and teaching of English to speakers of other languages; # demonstrate a superior knowledge and understanding of the theory and practice of TESOL; # have an understanding of the theory and practice of research in TESOL; # make effective use of the findings of educational writings and research in addressing TESOL-related professional problems; # have the depth of knowledge and understanding that will enable them to be a resource for colleagues in TESOL-related professional situations. 																										
Course Structure & Available Subjects:	Students are required to undertake the following compulsory and elective subjects to accumulate 150 points.																										
Subject Options:	<p>Compulsory subjects: Students enrol in either 483-830 OR 460-731</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">Subject</th> <th style="width: 20%;">Study Period Commencement:</th> <th style="width: 20%;">Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90050 TESOL Prof Prac:Supervised Teaching</td> <td>Year Long</td> <td>12.50</td> </tr> <tr> <td>EDUC90559 TESOL Prof Prac:Supervised Teaching</td> <td>March, Semester 2</td> <td>12.50</td> </tr> <tr> <td>EDUC90587 Grammar for Language Teachers</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>EDUC90631 Second Language Acquisition and Teaching</td> <td>March, Semester 2</td> <td>12.50</td> </tr> <tr> <td>EDUC90048 Second Language Teaching Methodology</td> <td>March, Semester 2</td> <td>12.50</td> </tr> </tbody> </table> <p>Elective subjects</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">Subject</th> <th style="width: 20%;">Study Period Commencement:</th> <th style="width: 20%;">Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90104 Second Language Assessment</td> <td>February</td> <td>25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90050 TESOL Prof Prac:Supervised Teaching	Year Long	12.50	EDUC90559 TESOL Prof Prac:Supervised Teaching	March, Semester 2	12.50	EDUC90587 Grammar for Language Teachers	Semester 1	12.50	EDUC90631 Second Language Acquisition and Teaching	March, Semester 2	12.50	EDUC90048 Second Language Teaching Methodology	March, Semester 2	12.50	Subject	Study Period Commencement:	Credit Points:	EDUC90104 Second Language Assessment	February	25
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EDUC90104 Second Language Assessment	February	25																									

	EDUC90111 Language Planning in Education	February	25
	EDUC90101 Teaching English Internationally	Semester 2	25
	EDUC90481 Content Language Integrated Pedagogy	Semester 2	12.50
	EDUC90482 Linguistics and Sociolinguistics of CLIL	July	12.50
	ESL International students must replace the compulsory subject, 483-830 TESOL Professional Practice: Supervised Teaching (http://handbook.unimelb.edu.au/view/2010/483-830) , with 483-642 TESOL Professional Practice: Supervised Observation (http://handbook.unimelb.edu.au/view/2010/483-642) , except where the Program Co-ordinator approves enrolment in 483-830 TESOL Professional Practice: Supervised Teaching (http://handbook.unimelb.edu.au/view/2010/483-830) .		
Entry Requirements:	An applicant may be eligible for entry into the Master of TESOL, Stream 150B, if the applicant has: <ul style="list-style-type: none"> # an appropriate four-year undergraduate degree including a significant component of English Language Studies, or equivalent, and at least one year of documented relevant professional experience, or # undergraduate degree and a qualification in teaching English to speakers of other languages and at least one year of documented relevant professional experience. 		
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.		
Graduate Attributes:	None		
Links to further information:	www.education.unimelb.edu.au		