

## 489AC Master of T.E.S.O.L. (Stream 100B) Coursework

<b>Year and Campus:</b>	2010 - Parkville																				
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>																				
<b>Level:</b>	Graduate/Postgraduate																				
<b>Duration &amp; Credit Points:</b>	100 credit points taken over 12 months full time. This course is available as full or part time.																				
<b>Coordinator:</b>	Dr Kieran O'Loughlin																				
<b>Contact:</b>	Education Student Centre Alice Hoy Building																				
<b>Course Overview:</b>	<p>The Master of TESOL course is designed to provide specialist training in Teaching English to Speakers of Other Languages (TESOL) to</p> <ul style="list-style-type: none"> <li># students with an accredited pre-service education qualification including TESOL who wish to obtain an advanced qualification in the field;</li> <li># students without an accredited pre-service education qualification but who have a qualifications in languages/linguistics or english language teaching (eg.CELTA) who want the qualification to teach adults either in Australia or overseas</li> <li># students with an accredited pre-service education qualification without TESOL who want to re-train as TESOL practitioners</li> <li># international students with qualifications in English language/ TESOL who wish to obtain an advanced qualification.</li> </ul> <p>Please note that this course will not provide you with registration to teach in Australia.</p>																				
<b>Objectives:</b>	<p>Students who have completed the Masters of TESOL course should be able to:</p> <ul style="list-style-type: none"> <li># demonstrate a high level of competence in the management and teaching of English to speakers of other languages;</li> <li># demonstrate a superior knowledge and understanding of the theory and practice of TESOL;</li> <li># have an understanding of the theory and practice of research in TESOL;</li> <li># make effective use of the findings of educational writings and research in addressing TESOL-related professional problems;</li> <li># have the depth of knowledge and understanding that will enable them to be a resource for colleagues in TESOL-related professional situations.</li> </ul>																				
<b>Course Structure &amp; Available Subjects:</b>	Students are not permitted to undertake any of the core subjects offered in the other streams of the Master of TESOL. They may be permitted to undertake other subjects with the permission of the course co-ordinator.																				
<b>Majors/Minors/ Specialisations</b>	None																				
<b>Subject Options:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90111 Language Planning in Education</td> <td>February</td> <td>25</td> </tr> <tr> <td>EDUC90104 Second Language Assessment</td> <td>February</td> <td>25</td> </tr> <tr> <td>EDUC90101 Teaching English Internationally</td> <td>Semester 2</td> <td>25</td> </tr> <tr> <td>EDUC90482 Linguistics and Sociolinguistics of CLIL</td> <td>July</td> <td>12.50</td> </tr> <tr> <td>EDUC90481 Content Language Integrated Pedagogy</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90111 Language Planning in Education	February	25	EDUC90104 Second Language Assessment	February	25	EDUC90101 Teaching English Internationally	Semester 2	25	EDUC90482 Linguistics and Sociolinguistics of CLIL	July	12.50	EDUC90481 Content Language Integrated Pedagogy	Semester 2	12.50
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<b>Entry Requirements:</b>	<p>An applicant may be eligible for entry into the Master of TESOL, Stream 100B, if the applicant has:</p> <ul style="list-style-type: none"> <li># an appropriate four-year degree and Postgraduate Certificate in TESOL, or equivalent, or</li> </ul>																				

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<b>Core Participation Requirements:</b>	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
<b>Graduate Attributes:</b>	None
<b>Links to further information:</b>	<a href="http://www.education.unimelb.edu.au">www.education.unimelb.edu.au</a>