

489AB Master of T.E.S.O.L.(Stream 100A)Coursework and Thesis A

Year and Campus:	2010 - Parkville																
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																
Level:	Research Higher Degree																
Duration & Credit Points:	Students are expected to complete this research in 1.50 years full time, or equivalent part time. Credit Points: 100																
Coordinator:	Dr Kieran O'Loughlin																
Contact:	Education Student Centre Alice Hoy Building																
Course Overview:	<p>The Master of TESOL course is designed to provide specialist training in Teaching English to Speakers of Other Languages (TESOL) to</p> <ul style="list-style-type: none"> # students with an accredited pre-service education qualification including TESOL who wish to obtain an advanced qualification in the field; # students without an accredited pre-service education qualification but who have a qualifications in languages/linguistics or english language teaching (eg.CELTA) who want the qualification to teach adults either in Australia or overseas # students with an accredited pre-service education qualification without TESOL who want to re-train as TESOL practitioners # international students with qualifications in English language/ TESOL who wish to obtain an advanced qualification. <p>Please note that this course will not provide you with registration to teach in Australia.</p>																
Objectives:	<p>Students who have completed the Masters of TESOL course should be able to:</p> <ul style="list-style-type: none"> # demonstrate a high level of competence in the management and teaching of English to speakers of other languages; # demonstrate a superior knowledge and understanding of the theory and practice of TESOL; # have an understanding of the theory and practice of research in TESOL; # make effective use of the findings of educational writings and research in addressing TESOL-related professional problems; # have the depth of knowledge and understanding that will enable them to be a resource for colleagues in TESOL-related professional situations. 																
Course Structure & Available Subjects:	<p>Students are required to undertake 100 points of study, consisting of a thesis of 20,000 words with a research methodology component (75 points) and 25 points of coursework from the list below.</p> <p>Students are not permitted to undertake any of the core subjects offered in other streams of the Master of TESOL.</p> <p>Students enrolled in Stream 100A are required to attain an average of at least 75 in their coursework component before commencing their thesis. If this score is not attained, progress will be assessed on an individual basis.</p>																
Subject Options:	<p>You may be able to undertake other subjects with the course co-ordinators approval.</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90111 Language Planning in Education</td> <td>February</td> <td>25</td> </tr> <tr> <td>EDUC90104 Second Language Assessment</td> <td>February</td> <td>25</td> </tr> <tr> <td>EDUC90101 Teaching English Internationally</td> <td>Semester 2</td> <td>25</td> </tr> <tr> <td>EDUC90337 Negotiated Project in Education</td> <td>Summer Term, Semester 1, Semester 2</td> <td>25</td> </tr> </tbody> </table>		Subject	Study Period Commencement:	Credit Points:	EDUC90111 Language Planning in Education	February	25	EDUC90104 Second Language Assessment	February	25	EDUC90101 Teaching English Internationally	Semester 2	25	EDUC90337 Negotiated Project in Education	Summer Term, Semester 1, Semester 2	25
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EDUC90337 Negotiated Project in Education	Summer Term, Semester 1, Semester 2	25															

	EDUC90335 Minor Project in Education	Summer Term, Semester 1, Semester 2	12.50
	EDUC90481 Content Language Integrated Pedagogy	Semester 2	12.50
	EDUC90482 Linguistics and Sociolinguistics of CLIL	July	12.50
	Approved research methodology studies and thesis:		
	Subject	Study Period Commencement:	Credit Points:
	EDUC90323 Minor Thesis - Education (RM)	RHD First Half Year, RHD Second Half Year	Not Assigned
	EDUC90355 Minor Thesis - Education	RHD First Half Year, RHD Second Half Year	Not Assigned
Entry Requirements:	<p>An applicant may be eligible for entry into the Master of TESOL, Stream 100A , if the applicant has:</p> <ul style="list-style-type: none"> # an appropriate four-year degree and Postgraduate Certificate in TESOL, or equivalent, or # an appropriate four-year degree, comprising TESOL methodology studies, and at least two years of documented relevant professional experience or # three-year degree and Graduate Diploma in Education, comprising TESOL methodology studies, and at least two years of documented relevant professional experience 		
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.		
Graduate Attributes:	None		
Links to further information:	www.education.unimelb.edu.au		