

332BC Master of Modern Languages in Education (Stream 150B) Coursework

Year and Campus:	2010																																			
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																																			
Level:	Graduate/Postgraduate																																			
Duration & Credit Points:																																				
Coordinator:	Dr Russell Cross																																			
Contact:	Education Student Centre Alice Hoy Building																																			
Course Overview:	<p>The Master of Modern Languages Education is an advanced course for both Australian and international students who desire specialist studies in modern languages education (also called languages other than English (LOTE) education).</p> <p>Please note that this course will not provide you with registration to teach in Australia.</p>																																			
Objectives:	<p>Students who have completed the Master of Modern Languages Education course should be able to:</p> <ul style="list-style-type: none"># demonstrate a high level of competence in the management and teaching of at least one modern language;# demonstrate a superior knowledge and understanding of the theory and practice of language learning;# have an understanding of the theory and practice of research in modern languages education;# make effective use of the findings of educational writings and research in addressing language education-related professional problems;# have the depth of knowledge and understanding that will enable them to be a resource for colleagues in language education-related professional situations.																																			
Course Structure & Available Subjects:	Students are required to undertake 150 points of coursework																																			
Subject Options:	<p>Compulsory subjects for students who do not have a Modern Languages teaching qualification:</p> <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC90049 Professional Practice: Modern Lang Educ</td><td>Year Long</td><td>12.50</td></tr><tr><td>EDUC90587 Grammar for Language Teachers</td><td>Semester 1</td><td>12.50</td></tr><tr><td>EDUC90631 Second Language Acquisition and Teaching</td><td>March, Semester 2</td><td>12.50</td></tr><tr><td>EDUC90048 Second Language Teaching Methodology</td><td>March, Semester 2</td><td>12.50</td></tr></table> <p>Electives</p> <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC90104 Second Language Assessment</td><td>February</td><td>25</td></tr><tr><td>EDUC90101 Teaching English Internationally</td><td>Semester 2</td><td>25</td></tr><tr><td>EDUC90481 Content Language Integrated Pedagogy</td><td>Semester 2</td><td>12.50</td></tr><tr><td>EDUC90482 Linguistics and Sociolinguistics of CLIL</td><td>July</td><td>12.50</td></tr><tr><td>EDUC90111 Language Planning in Education</td><td>February</td><td>25</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC90049 Professional Practice: Modern Lang Educ	Year Long	12.50	EDUC90587 Grammar for Language Teachers	Semester 1	12.50	EDUC90631 Second Language Acquisition and Teaching	March, Semester 2	12.50	EDUC90048 Second Language Teaching Methodology	March, Semester 2	12.50	Subject	Study Period Commencement:	Credit Points:	EDUC90104 Second Language Assessment	February	25	EDUC90101 Teaching English Internationally	Semester 2	25	EDUC90481 Content Language Integrated Pedagogy	Semester 2	12.50	EDUC90482 Linguistics and Sociolinguistics of CLIL	July	12.50	EDUC90111 Language Planning in Education	February	25
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Entry Requirements:	<p>An applicant may be eligible for entry into the Master of Modern Languages Education, Stream 150B, if the applicant has:</p> <ul style="list-style-type: none"># an appropriate four-year Education degree, comprising a significant component of modern languages study (e.g. a three-year post-VCE major), or# a three-year degree comprising a significant component of modern language study, and a Graduate Diploma in Education, or equivalent, or# an appropriate four-year degree and either a record of research and/or publication equivalent to year four in education or at least two years of documented relevant professional experience.
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Graduate Attributes:	Not available
Links to further information:	www.education.unimelb.edu.au