

327AT Master of Information Technology in Education(Stream 1A)

Year and Campus:	2010 - Parkville														
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees														
Level:	Research Higher Degree														
Duration & Credit Points:	Students are expected to complete this research in 1.50 years full time, or equivalent part time. Credit Points: 100														
Coordinator:	Mr John Murnane														
Contact:	Education Student Centre Alice Hoy Building														
Course Overview:	<p>PLEASE NOTE THERE IS NO INTAKE IN 2010</p> <p>Information technology in education is an important and expanding area, and the Master of Information Technology in Education provides the opportunity for practitioners, managers and administrators to undertake specialist research in the area . The course provides a specialist pathway from the Postgraduate Certificate in Computer Education or approved equivalent qualification.</p>														
Objectives:	<p>Students who have completed the Master of Information Technology in Education (MITEd) course should be able to:</p> <ul style="list-style-type: none"> # show an understanding of the theory and practice of research in educational computing; # evaluate relevant research literature and carry out research related to the use of computing and related technologies for learning; # make effective use of the findings of writings and research in addressing professional problems in the use of learning technologies; # demonstrate a depth of knowledge and understanding that will enable them to be a resource for colleagues in technology-supported educational settings; # take an informed role in debates on policy in relation to learning technologies; # demonstrate an appreciation of professional responsibilities and ethical principles which should characterise leaders in educational computing. 														
Course Structure & Available Subjects:	<p>Applicants for Stream 100A are required to submit a thesis proposal signed by their prospective supervisor with their application.</p> <p>Students must also achieve a grade of H2A or better in the research method subject before being permitted to undertake the thesis component. Students achieving a grade of H2B may be allowed to undertake the thesis if they have the explicit support of their supervisor that they are capable of doing so. Students achieving a grade of less than H2B may be required to convert from a research masters to a coursework only degree.</p> <p>Wherever possible, students should take the research method subject just prior to the commencement of the thesis.</p>														
Subject Options:	<p>Students are required to undertake 100 points of study, consisting of a thesis of 20,000 words with a research methodology component (75 points) and 25 points of coursework selected from the list of 25-point subjects below. Students must publicly present a research paper in the last six months of their candidature.</p> <table border="1" data-bbox="387 1738 1485 2051"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90346 Flexible Learning Environments</td> <td>Semester 1</td> <td>25</td> </tr> <tr> <td>EDUC90337 Negotiated Project in Education</td> <td>Summer Term, Semester 1, Semester 2</td> <td>25</td> </tr> <tr> <td>EDUC90335 Minor Project in Education</td> <td>Summer Term, Semester 1, Semester 2</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90346 Flexible Learning Environments	Semester 1	25	EDUC90337 Negotiated Project in Education	Summer Term, Semester 1, Semester 2	25	EDUC90335 Minor Project in Education	Summer Term, Semester 1, Semester 2	12.50
Subject	Study Period Commencement:	Credit Points:													
EDUC90346 Flexible Learning Environments	Semester 1	25													
EDUC90337 Negotiated Project in Education	Summer Term, Semester 1, Semester 2	25													
EDUC90335 Minor Project in Education	Summer Term, Semester 1, Semester 2	12.50													

	EDUC90336 Negotiated Project in Education 2	Summer Term, Semester 1, Semester 2	25
	EDUC90034 Online Education and Training	Semester 2	25
	EDUC90033 Cyber Culture and Education	Semester 1	25
	EDUC90013 Teaching With Information Technology	Semester 2	25
	485-833 Multimedia and the Web for Education	Not offered 2010	25
	485-837 ICT and Curriculum	Not offered 2010	25
	Students may not select subjects already taken within the Postgraduate Certificate/Diploma in Computer Education, and equivalent subjects for which the content has major overlap with specific subjects in the above list.		
	Approved research methodology studies and thesis		
	Subject	Study Period Commencement:	Credit Points:
	EDUC90323 Minor Thesis - Education (RM)	RHD First Half Year, RHD Second Half Year	Not Assigned
	EDUC90355 Minor Thesis - Education	RHD First Half Year, RHD Second Half Year	Not Assigned
Entry Requirements:	An applicant may be eligible for entry into the Master of Information Technology in Education if the applicant has: <ul style="list-style-type: none"> # completed an approved degree and an approved teaching qualification and the Postgraduate Certificate/Diploma in Computer Education or approved equivalent; or # completed an approved four-year teaching degree and the Postgraduate Certificate/Diploma in Computer Education or approved equivalent; or # completed an approved four-year degree or equivalent and can demonstrate a record of research and publications and professional experience in a field and at a level acceptable to the Faculty. 		
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject. Regular contact as arranged with supervisor.		
Graduate Attributes:	Not available		
Links to further information:	www.education.unimelb.edu.au		