

## 319WS Diploma in Arts (Gender Studies)

<b>Year and Campus:</b>	2010 - Parkville
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Level:</b>	Undergraduate
<b>Duration &amp; Credit Points:</b>	100 credit points taken over 24 months part time.
<b>Coordinator:</b>	Associate Professor Mary Patterson Email: <a href="mailto:marycp@unimelb.edu.au">marycp@unimelb.edu.au</a>
<b>Contact:</b>	<b>Arts &amp; Music Student Centre</b> ( <a href="http://www.arts.unimelb.edu.au/about/contact.html">http://www.arts.unimelb.edu.au/about/contact.html</a> )
<b>Course Overview:</b>	<p>NOTE: This course is in phase-out mode and is no longer accepting applications for admission.</p> <p>Current students needing assistance with course planning for completion of the course requirements should contact the Arts &amp; Music Student Centre.</p> <p>Gender studies offers a unique opportunity from which to study a variety of topics and issues relating to gender and society. The program places particular emphasis on recent developments in Australian and Asia-Pacific gender relations and feminisms. Subjects within gender studies draw on examples from Australia and the Asia-Pacific region in order to develop students appreciation of Australia's location within the Asia-Pacific region and the implications of Australia's own colonial history. Situated within the School of Historical Studies, the interdisciplinary program in gender studies both draws on and extends the School's research interests.</p> <p>Gender studies addresses a range of issues that include gender, family and mothering; gender and sexuality; gender and colonialism; gender and identity; gender and nationalism; and Australian, Asian, and global feminisms. The program draws on a core of subjects taught by lecturers in gender studies and a wide range of subjects available within other disciplines. These include subjects drawn from anthropology, art history, Australian studies, cinema studies, criminology, English, French, history, history and philosophy of science, Islamic studies, linguistics and applied linguistics, philosophy, political science, social theory and sociology.</p>
<b>Objectives:</b>	Refer to <a href="http://handbook.unimelb.edu.au/view/2008/105-AA">http://handbook.unimelb.edu.au/view/2008/105-AA</a>
<b>Course Structure &amp; Available Subjects:</b>	<p>Course Structure</p> <p>Students continuing in this course should refer to the course structure in the University Handbook for the year they commenced the Diploma.</p> <ul style="list-style-type: none"> <li># <a href="http://www.unimelb.edu.au/HB/facs/ARTS-S10506.html">2007 Diploma in Arts</a> (<a href="http://www.unimelb.edu.au/HB/facs/ARTS-S10506.html">http://www.unimelb.edu.au/HB/facs/ARTS-S10506.html</a>)</li> <li># <a href="http://www.unimelb.edu.au/HB/2006/facs/ARTS-S10506.html">2006 Diploma in Arts</a> (<a href="http://www.unimelb.edu.au/HB/2006/facs/ARTS-S10506.html">http://www.unimelb.edu.au/HB/2006/facs/ARTS-S10506.html</a>)</li> <li># <a href="http://www.unimelb.edu.au/HB/2005/facs/ARTS-S10506.html">2005 Diploma in Arts</a> (<a href="http://www.unimelb.edu.au/HB/2005/facs/ARTS-S10506.html">http://www.unimelb.edu.au/HB/2005/facs/ARTS-S10506.html</a>)</li> <li># <a href="http://www.unimelb.edu.au/HB/2004/facs/ARTS-S10506.html">2004 Diploma in Arts</a> (<a href="http://www.unimelb.edu.au/HB/2004/facs/ARTS-S10506.html">http://www.unimelb.edu.au/HB/2004/facs/ARTS-S10506.html</a>)</li> <li># <a href="http://www.unimelb.edu.au/HB/2003/facs/ARTS-S10506.html">2003 Diploma in Arts</a> (<a href="http://www.unimelb.edu.au/HB/2003/facs/ARTS-S10506.html">http://www.unimelb.edu.au/HB/2003/facs/ARTS-S10506.html</a>)</li> </ul> <p>All pre-2008 Handbooks can be found -<a href="https://psc.unimelb.edu.au/">https://psc.unimelb.edu.au/</a> (<a href="https://psc.unimelb.edu.au/">https://psc.unimelb.edu.au/</a>)</p> <p>Subject Availability</p> <p>Students should refer to the same area of study listed in the 2010 listings for the 105-AA Bachelor of Arts (pre2008) - <a href="http://handbook.unimelb.edu.au/">http://handbook.unimelb.edu.au/</a> (<a href="http://handbook.unimelb.edu.au/">http://handbook.unimelb.edu.au/</a>)</p> <p>Current students needing assistance with course planning for completion of the course requirements should contact the Arts &amp; Music Student Centre.</p>
<b>Entry Requirements:</b>	NOTE: This course is in phase-out mode and is no longer accepting applications for admission.
<b>Core Participation Requirements:</b>	The Diploma in Arts requires a standard level of ability across all disciplines. It will be assumed students are able to access and attend classes on a regular basis, are capable of learning in a University environment and will be able to take responsibility for their own learning. Any

	<p>ability beyond this threshold will be robustly supported through the curriculum. There are no pre-requisites for first year subjects, and any intensive use of IT or technologies will be adequately supported. Certain subjects have more specific requirements and demands, such as fieldwork or travelling, which are clearly outlined in the Handbook's subject description. However, the University is dedicated to provide support to those with special requirements. The Faculty Disability Contact Officer works with students, the University Disability Liaison Unit and teaching staff to assist students with their special requirements, with a particular focus on accommodations for in-class and examination assessment tasks. Further details on the disability support scheme can be found at <a href="http://www.services.unimelb.edu.au/disability">http://www.services.unimelb.edu.au/disability</a>.</p>
<b>Further Study:</b>	<p>Arts offers many opportunities for further study. A postgraduate diploma, leading on to a masters degree or PhD, can add vocational and/or research skills to your undergraduate arts degree and increase your employment options. Arts graduates also use postgraduate study to explore in greater depth and detail subjects they found interesting during their undergraduate study or to study a completely new field of knowledge.</p>
<b>Graduate Attributes:</b>	<p>Refer to <a href="http://handbook.unimelb.edu.au/view/2008/105-AA">http://handbook.unimelb.edu.au/view/2008/105-AA</a></p>
<b>Generic Skills:</b>	<p>Refer to <a href="http://handbook.unimelb.edu.au/view/2008/105-AA">http://handbook.unimelb.edu.au/view/2008/105-AA</a></p>