

312AA Master of Educational Psychology

| Year and Campus: | 2010 - Parkville | | | | | | | | | | | | | | |
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| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees | | | | | | | | | | | | | | |
| Level: | Graduate/Postgraduate | | | | | | | | | | | | | | |
| Duration & Credit Points: | 200 credit points taken over 24 months full time. This course is available as full or part time. | | | | | | | | | | | | | | |
| Coordinator: | Associate Professor Erica Frydenberg | | | | | | | | | | | | | | |
| Contact: | Education Student Centre Alice Hoy Building | | | | | | | | | | | | | | |
| Course Overview: | <p>This program is a professional qualification for psychologists who wish to work in educational settings (including schools, TAFE colleges, universities, or those associated with hospitals, or business and industrial organizations, either as staff members or as private practitioners). Academic and professional studies are integrated to allow for maximum flexibility in their application.</p> <p>For International applicants:</p> <p>Please note applicants who wish to be considered for this course and have international qualifications, must provide confirmation from the Australian Psychological Society (APS) confirming eligibility for Associate Membership. More information about your eligibility can be located via their website www.psychology.org.au (http://www.psychology.org.au)</p> | | | | | | | | | | | | | | |
| Objectives: | <p>Students completing the Master of Educational Psychology should be able to:</p> <ul style="list-style-type: none"> # demonstrate an understanding of contemporary issues in human development theory, particularly differential development, learning processes and social processes in development; # understand exceptional development and approaches to providing for children and adolescents with exceptional needs; # use assessment and observation procedures and interpret findings to gain accurate information on the cognitive, social, emotional and personality development of children and adolescents; use professional approaches to interact with others with regard to interviewing, counselling and assessment; # compose reports to other professionals, parents, and organizations; # apply knowledge of approaches to intervention, development, interactive processes, and assessment to the treatment of children and adolescents with identified problems, and where necessary to make appropriate referrals; # contribute in multidisciplinary professional teams and co-ordinate programs for meeting developmental needs; # evaluate critically and interpret research and theory in this field, and carry out research and program evaluation of their own; # understand and apply ethical principles and procedures; # develop a wide range of practical professional skills in appropriate educational settings. | | | | | | | | | | | | | | |
| Course Structure & Available Subjects: | Students are required to complete a total of 200 points made up of nine compulsory subjects (totalling 100 points) together with four field practica (totalling 50 points) and a research project of 10,000 to 12,000 words (50 points). The course comprises 200 points of study. | | | | | | | | | | | | | | |
| Subject Options: | <p>Year 1: Full time</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90227 Working with Groups</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>EDUC90226 Learning Processes and Problems</td> <td>July</td> <td>6.25</td> </tr> <tr> <td>EDUC90225 Psychological Tests</td> <td>March</td> <td>12.50</td> </tr> </tbody> </table> | | | Subject | Study Period Commencement: | Credit Points: | EDUC90227 Working with Groups | Semester 2 | 12.50 | EDUC90226 Learning Processes and Problems | July | 6.25 | EDUC90225 Psychological Tests | March | 12.50 |
| Subject | Study Period Commencement: | Credit Points: | | | | | | | | | | | | | |
| EDUC90227 Working with Groups | Semester 2 | 12.50 | | | | | | | | | | | | | |
| EDUC90226 Learning Processes and Problems | July | 6.25 | | | | | | | | | | | | | |
| EDUC90225 Psychological Tests | March | 12.50 | | | | | | | | | | | | | |

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|--|------------|-------|
| EDUC90224 Counselling Skills for Ed. Psychologists | March | 12.50 |
| EDUC90223 Exceptionality:Assessment & Intervention | Semester 2 | 12.50 |
| EDUC90220 Research Methods | March | 12.50 |
| EDUC90229 Ed Psych Practicum 1 | Semester 1 | 12.50 |
| EDUC90218 Ed Psych Practicum 2 | Year Long | 12.50 |
| EDUC90221 Consultation in Educational Settings | Semester 2 | 6.25 |

Year 2: Full time

| Subject | Study Period Commencement: | Credit Points: |
|--|----------------------------|----------------|
| EDUC90228 Differences | Semester 2 | 12.50 |
| EDUC90222 Intervention in Problems of Young People | Semester 1 | 12.50 |
| EDUC90217 Ed Psych Practicum 3 | Year Long | 12.50 |
| EDUC90216 Ed Psych Practicum 4 | Year Long | 12.50 |
| EDUC90219 Research Project | Year Long | 50 |

Year 1 - part time

| Subject | Study Period Commencement: | Credit Points: |
|--|----------------------------|----------------|
| EDUC90226 Learning Processes and Problems | July | 6.25 |
| EDUC90225 Psychological Tests | March | 12.50 |
| EDUC90224 Counselling Skills for Ed. Psychologists | March | 12.50 |
| EDUC90221 Consultation in Educational Settings | Semester 2 | 6.25 |
| EDUC90220 Research Methods | March | 12.50 |
| EDUC90229 Ed Psych Practicum 1 | Semester 1 | 12.50 |

Year 2 - part time

| Subject | Study Period Commencement: | Credit Points: |
|--|----------------------------|----------------|
| EDUC90227 Working with Groups | Semester 2 | 12.50 |
| EDUC90223 Exceptionality:Assessment & Intervention | Semester 2 | 12.50 |
| EDUC90218 Ed Psych Practicum 2 | Year Long | 12.50 |

Year 3 - part time

| Subject | Study Period Commencement: | Credit Points: |
|--|----------------------------|----------------|
| EDUC90228 Differences | Semester 2 | 12.50 |
| EDUC90222 Intervention in Problems of Young People | Semester 1 | 12.50 |
| EDUC90217 Ed Psych Practicum 3 | Year Long | 12.50 |

Year 4 - part time

| Subject | Study Period Commencement: | Credit Points: |
|----------------------------|----------------------------|----------------|
| EDUC90219 Research Project | Year Long | 50 |

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|---|---|-----------|-------|
| | EDUC90216 Ed Psych Practicum 4 | Year Long | 12.50 |
| Entry Requirements: | <p>An applicant may be eligible for selection into the Master of Educational Psychology if the applicant has:</p> <ul style="list-style-type: none"> # completed an approved degree with honours in psychology; or # completed an approved equivalent qualification in psychology and is eligible for Associate Membership of the Australian Psychological Society. | | |
| Core Participation Requirements: | <p>Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject. 100% attendance is mandatory in all practicum subjects.</p> | | |
| Graduate Attributes: | Not available | | |
| Links to further information: | www.education.unimelb.edu.au | | |