

# 305BB Master of Clinical Audiology

<b>Year and Campus:</b>	2010 - Parkville		
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>		
<b>Level:</b>	Graduate/Postgraduate		
<b>Duration &amp; Credit Points:</b>	200 credit points taken over 24 months full time. This course is available as full or part time.		
<b>Coordinator:</b>	Prof. Richard Dowell, Assoc Prof Gary Rance, Ms Angela Marshall		
<b>Contact:</b>	Ms Annie Cruse: <a href="mailto:acruse@unimelb.edu.au">acruse@unimelb.edu.au</a>		
<b>Course Overview:</b>	The first year of the course provides the basic scientific background for audiology and an introduction to clinical work. The second year provides comprehensive training in all aspects of clinical audiology along with an introduction to research methods in this field.		
<b>Objectives:</b>	The aim of this course is to provide students with the necessary training to enter the profession of clinical audiology. Student who demonstrate an aptitude for research may be considered for PhD studies within the Department.		
<b>Course Structure &amp; Available Subjects:</b>	Students must satisfactorily complete 15 core subjects to qualify for the Master of Clinical Audiology degree.		
<b>Majors/Minors/Specialisations</b>	.		
<b>Subject Options:</b>	.		
	<b>First Year</b>		
	<b>Subject</b>	<b>Study Period Commencement:</b>	<b>Credit Points:</b>
	AUDI90015 Acoustics	February	6.25
	ANAT90004 Anatomy & Physiology	February	6.25
	AUDI90016 Pathologies of the Auditory System	February	6.25
	AUDI90017 Perception Of Sound & Speech	February	6.25
	AUDI90023 Hearing Devices and Rehabilitation A	Year Long	25
	AUDI90021 Clinical Audiology A	Year Long	25
	AUDI90022 Paediatric Audiology A	Year Long	18.75
	AUDI90012 Electrophysiological Assessment A	Semester 2	6.25
	<b>Second Year</b>		
	<b>Subject</b>	<b>Study Period Commencement:</b>	<b>Credit Points:</b>
	AUDI90001 Electrophysiological Assessment B	February	6.25
	AUDI90002 Research Methods in Hearing Science	February	6.25
	AUDI90007 Clinical Audiology B	Year Long	12.50
	AUDI90006 Paediatric Audiology B	Year Long	18.75
	AUDI90004 Independent Studies in Audiology	Year Long	25
	AUDI90005 Cochlear Implants	Year Long	12.50

	AUDI90024 Hearing Devices and Rehabilitation B	Year Long	18.75
<b>Entry Requirements:</b>	Applicants for the course must have a BSc or a health-related degree such as psychology, speech pathology, health science or nursing.		
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>		
<b>Further Study:</b>	.		
<b>Graduate Attributes:</b>	Audiology is the clinical science concerned with the assessment and management of hearing loss. It is a multi-disciplinary profession that will be of interest to people who like working with people. The Master of Clinical Audiology is the required degree for entry into the profession and provides complete training for the clinical practice of audiology.		
<b>Professional Accreditation:</b>	Graduates can apply for membership of the Audiological Society of Australia (ASA).		
<b>Generic Skills:</b>	<p>The course provides comprehensive training in all aspects of clinical audiology along with an introduction to research methods in this field. On completion of this course the students should have:</p> <ul style="list-style-type: none"> <li># critical thinking, analytical and problem solving skills</li> <li># the ability to integrate theory and practice and to apply this in novel situations</li> <li># an openness to new ideas</li> <li># planning and time management skills</li> <li># the ability to communicate their knowledge in both oral and written form</li> <li># the ability to behave in a professionally appropriate manner</li> </ul>		
<b>Links to further information:</b>	<a href="http://www.medoto.unimelb.edu.au">http://www.medoto.unimelb.edu.au</a>		