

208YP Graduate Diploma in Mental Health Sciences(Young People's Mental Health)

Year and Campus:	2010 - Parkville																	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																	
Level:	Graduate/Postgraduate																	
Duration & Credit Points:	100 credit points taken over 24 months part time.																	
Coordinator:	Dr Candice Boyd, email- cboyd@unimelb.edu.au																	
Contact:	Nazan Yuksel - E: nyuksel@unimelb.edu.au Ph: +61 3 9342 3744																	
Course Overview:	<p>The course is directed toward those who wish to acquire the skills necessary to remain at the forefront of preventive psychiatry in young people's mental health during the onset phase of serious mental illness, both within Australia and internationally. Spanning the 'youth' developmental phase from 14 to 25 years, the course actively integrates a developmental perspective with an emphasis on early detection, intensive intervention and secondary prevention across a range of serious mental illnesses including early psychosis, eating disorders, and depression.</p>																	
Objectives:	<p>By the conclusion of the graduate diploma students will have developed the following areas of knowledge:</p> <ul style="list-style-type: none"> # The major theories of development spanning the transition from adolescence to adulthood # Recent advances in the preventative models of psychiatry as applicable to young people # Recent advances in the biological assessment and treatment of serious mental illness in young people # Optimal organisation and management approaches for the provision of services to young clients with serious mental illness <p>In addition, students will be able to apply the following skills in working with young people:</p> <ul style="list-style-type: none"> # Design community awareness interventions focusing upon early detection and referral of young people to mental health services # Assess the early signs of a range of serious mental illnesses in young people # Design comprehensive treatment plans which are applicable to the early stages of serious mental illness and sensitive to the developmental tasks facing young clients of mental health services # Apply psychosocial interventions in the treatment of primary and secondary morbidity across a range of serious mental illnesses affecting young people and their families # Match optimal approaches to the treatment of young people to inpatient, community-based and home-based approaches 																	
Course Structure & Available Subjects:	Students must successfully complete all eight core subjects to obtain the Graduate Diploma.																	
Majors/Minors/ Specialisations	.																	
Subject Options:	<p>.</p> <p>Core Subjects</p> <p>Core Subjects:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PSYT90036 Theories of Adolescent Development</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> <tr> <td>PSYT90037 Mental Illness in Young People</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> <tr> <td>PSYT90035 Preventative Youth Psychiatry</td> <td>March, Semester 2</td> <td>12.50</td> </tr> <tr> <td>PSYT90057 Mental Illness and Young People II</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	PSYT90036 Theories of Adolescent Development	Semester 1, Semester 2	12.50	PSYT90037 Mental Illness in Young People	Semester 1, Semester 2	12.50	PSYT90035 Preventative Youth Psychiatry	March, Semester 2	12.50	PSYT90057 Mental Illness and Young People II	Semester 1, Semester 2	12.50
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	PSYT90042 Assessment and Young People	Semester 1, Semester 2	12.50
	PSYT90043 Biological Interventions	Semester 1, Semester 2	12.50
	PSYT90044 Psychosocial Interventions	March, Semester 2	12.50
	PSYT90045 Service Delivery & Optimising Treatment	March, Semester 2	12.50
Entry Requirements:	Degree in psychiatry, medicine, psychology, nursing, social work, occupational therapy or other related disciplines.		
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : http://www.services.unimelb.edu.au/disability/		
Graduate Attributes:	.		
Links to further information:	http://www.orygen.org.au		