

## 208IP Graduate Diploma in Mental Health Sciences (Infant and Parent Ment.Hlth)

<b>Year and Campus:</b>	2010 - Parkville																	
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>																	
<b>Level:</b>	Graduate/Postgraduate																	
<b>Duration &amp; Credit Points:</b>																		
<b>Coordinator:</b>	A/Prof Campbell Paul, <a href="mailto:Campbell.Paul@rch.org.au">Campbell.Paul@rch.org.au</a>																	
<b>Contact:</b>	Associate Professor Campbell Paul (Course Coordinator) Sofi Damianidis (Course Administrator) Royal Children's Hospital Mental Health Service Flemington Road Parkville VIC 3052 T: 613 9345 5511 E: <a href="mailto:sofi.damianidis@rch.org.au">sofi.damianidis@rch.org.au</a>																	
<b>Course Overview:</b>	This course is aimed at health care professionals working in the infant mental health field, who wish to develop their understanding and clinical skills in working with infants and parents or who are interested in participating in service development, delivery and evaluation. The course has been developed out of clinical teaching work of the Infant Mental Health Group at the Royal Children's Hospital and draws on the disciplines of psychiatry, developmental psychology and psychoanalysis for its theoretical basis.																	
<b>Objectives:</b>	The course focuses primarily on the baby and the infant/parent relationship and provides training in skilled assessment and intervention with families which can greatly assist the capacity of parents to facilitate their child's development. Infant and Parent Mental Health therefore is able to play a major role in the prevention of serious psychiatric disability.																	
<b>Course Structure &amp; Available Subjects:</b>	Students must satisfactorily complete all three coursework subjects, as well as the observation practicum, to qualify for the Graduate Diploma.																	
<b>Majors/Minors/Specialisations</b>	.																	
<b>Subject Options:</b>	<p>.</p> <p><b>Core Subjects</b></p> <p>Core Subjects:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PSYT90027 Infancy:Infant and Parent Relationship</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>PSYT90028 Infant Observation Seminar</td> <td>Year Long</td> <td>37.50</td> </tr> <tr> <td>PSYT90030 Infancy: Family and Social Context</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>PSYT90029 Infant Observation Practicum</td> <td>Year Long</td> <td>37.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	PSYT90027 Infancy:Infant and Parent Relationship	Semester 1	12.50	PSYT90028 Infant Observation Seminar	Year Long	37.50	PSYT90030 Infancy: Family and Social Context	Semester 2	12.50	PSYT90029 Infant Observation Practicum	Year Long	37.50
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<b>Entry Requirements:</b>	<ul style="list-style-type: none"> <li># Degree in psychiatry, medicine, psychology, nursing, social work, occupational therapy or other similar disciplines relevant in a child health or mental health setting;</li> <li># Two year's clinical experience; and</li> <li># Currently working with, or anticipating working with, babies, toddlers and their families.</li> </ul>																	
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>																	

<b>Graduate Attributes:</b>	.
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