

138GN Postgraduate Diploma in Educational Studies (Generalist)

Year and Campus:	2010 - Parkville																			
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																			
Level:	Graduate/Postgraduate																			
Duration & Credit Points:	100 credit points taken over 12 months full time. This course is available as full or part time.																			
Coordinator:	Assoc Prof John Polesel																			
Contact:	Education Student Centre Level 2 Alice Hoy Building																			
Course Overview:	<p>There is no further intake into this course</p> <p>The Melbourne Graduate School of Education has responded to the significant demand from schools for relatively short, intensive and flexible programs of professional development - programs which will enable participants to access the latest developments in research, policy and practice. In designing a program of studies to reflect the current professional development priorities for teachers in leadership positions in both government and non-government schools, the School has consulted closely with different organisations.</p>																			
Objectives:	<p>At the conclusion of the course, students should:</p> <ul style="list-style-type: none"> # deepen their knowledge and extend their understanding in the general area of educational thought and practice; # acquire a substantial understanding of relevant theory and practice in particular areas of education pertinent to any specialisation in their course; # improve their ability to present carefully reasoned and appropriately documented positions on matters of educational significance related to their chosen subjects; # be acquainted with the range of expert writing and research on topics in the field of education; # apply, to the resolution of practical situations in areas of education related to their studies, principles for action based on pertinent writings and research; # be eligible, under particular specified conditions, for employment in designated positions within the Victorian Department of Education and Training, and in other schools communities; # have an ongoing and deepening commitment to the study and practice of education; # establish a sound basis for further studies in Education at the Masters level. 																			
Course Structure & Available Subjects:	To satisfy the requirements of the Postgraduate Diploma in Educational Studies course, a student must satisfactorily complete 100 points of coursework, selected from the pool of postgraduate-level subjects. Students are not required to undertake studies entirely in one particular area of specialisation.																			
Subject Options:	<p>Some subjects within this course are also offered in external (online) or external (correspondence) mode of delivery. It is possible to undertake this course entirely in external mode of delivery providing students select subjects that are available in external mode of delivery.</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90140 Curriculum Leadership and Management</td> <td>July</td> <td>12.50</td> </tr> <tr> <td>EDUC90139 Leading a Learning Community</td> <td>January, September</td> <td>12.50</td> </tr> <tr> <td>EDUC90138 Assessment & Develop. of Administrators</td> <td>June</td> <td>25</td> </tr> <tr> <td>EDUC90137 Personal and Interpersonal Processes</td> <td>January, Semester 1, Semester 2</td> <td>12.50</td> </tr> <tr> <td>EDUC90126 School Effectiveness and Improvement</td> <td>January</td> <td>12.50</td> </tr> </tbody> </table>		Subject	Study Period Commencement:	Credit Points:	EDUC90140 Curriculum Leadership and Management	July	12.50	EDUC90139 Leading a Learning Community	January, September	12.50	EDUC90138 Assessment & Develop. of Administrators	June	25	EDUC90137 Personal and Interpersonal Processes	January, Semester 1, Semester 2	12.50	EDUC90126 School Effectiveness and Improvement	January	12.50
Subject	Study Period Commencement:	Credit Points:																		
EDUC90140 Curriculum Leadership and Management	July	12.50																		
EDUC90139 Leading a Learning Community	January, September	12.50																		
EDUC90138 Assessment & Develop. of Administrators	June	25																		
EDUC90137 Personal and Interpersonal Processes	January, Semester 1, Semester 2	12.50																		
EDUC90126 School Effectiveness and Improvement	January	12.50																		

	483-829 Language and Language Acquisition	Not offered 2010	25
	EDUC90278 The Psychology of Exceptional Learning	March	12.50
	EDUC90277 Prof Practice - Specific Learnng Diff 1	Year Long	12.50
	EDUC90276 Prof Practice Specific Learnng Diff 2	Year Long	12.50
	EDUC90287 Assessment and Program Implementation	July	12.50
	476-886 School-based Intervention Strategies	Not offered 2010	12.50
	EDUC90195 Learning Disabilities: Literacy	March	12.50
	EDUC90194 Learning Disabilities: Numeracy	August	12.50
	EDUC90287 Assessment and Program Implementation	July	12.50
	EDUC90193 Classroom Strategies:Gifted Education	March	12.50
	EDUC90192 Understanding & Identifying Gifted Lrng	March	12.50
	EDUC90033 Cyber Culture and Education	Semester 1	25
	EDUC90034 Online Education and Training	Semester 2	25
	EDUC90013 Teaching With Information Technology	Semester 2	25
	485-833 Multimedia and the Web for Education	Not offered 2010	25
	EDUC90004 Discrete Maths. & Maths. Modelling	February	25
	EDUC90003 Mathematical Statistics For Teachers	July	25
	EDUC90278 The Psychology of Exceptional Learning	March	12.50
	EDUC90264 Family-Professional Partnerships	March	12.50
	EDUC90290 Working with Challenging Behaviour	July	12.50
	EDUC90104 Second Language Assessment	February	25
	EDUC90341 Reading for Engagement and Comprehension	July	12.50
	EDUC90339 Engaging Students with Writing	October	12.50
	EDUC90338 Literacy Planning for Diverse Learners	February	12.50
	EDUC90346 Flexible Learning Environments	Semester 1	25
Entry Requirements:	<p>An applicant may be eligible for entry into the Postgraduate Diploma in Educational Studies if the applicant has:</p> <ul style="list-style-type: none"> # completed an approved degree and an approved teaching qualification; or # completed an approved four-year teaching degree; or # completed an approved equivalent qualification which is recognised by the Faculty as evidence of adequate preparation for the course and has a record of professional or teaching experience in a field and at a level acceptable to the School. 		
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.		
Graduate Attributes:	Not available		
Links to further information:	http://www.education.unimelb.edu.au		