

102PL Master of Arts (Public History & Heritage) Adv.Seminars & Shorter Thesis

Year and Campus:	2010 - Parkville											
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees											
Level:	Research Higher Degree											
Duration & Credit Points:	Students are expected to complete this research in 1.50 years full time, or equivalent part time. Credit Points: 150											
Coordinator:	Dr Andrew May School of Historical Studies Email: a.may@unimelb.edu.au											
Contact:	Arts & Music Student Centre (http://www.arts.unimelb.edu.au/about/contact.html) Email: arts-research@unimelb.edu.au (mailto:arts-research@unimelb.edu.au)											
Course Overview:	The masters program allows students to combine coursework with extensive independent research in public history. The thesis should demonstrate a critical application of specialist knowledge and make an independent contribution to existing scholarship in the area of research. Candidates may advance to the Doctor of Philosophy degree after successful completion of the masters or may apply to convert to the PhD at an earlier stage. An honours grade of at least H2B (70%) average must be attained in the respective thesis and advanced seminar components of the course to qualify for the award of the masters degree.											
Objectives:	<p>Student who complete the masters will be able to:</p> <ul style="list-style-type: none"> # understand the issues involved in current debates about historical knowledge; # demonstrate an understanding of developments in contemporary historical theory, and in particular Public History; # apply these understandings in practical tasks of researching, interpreting, and effectively communicating History; # understand the interdisciplinary nature of historical analysis and acquire skills in such techniques; # understand the relationship between history and heritage; # be able to critically evaluate public presentations of history (at heritage sites, museums, memorials, websites); # demonstrate an understanding of the problems inherent in attempting to reconstruct the past; # be equipped with the necessary skills of research and analysis to work effectively as a self-employed or consultant historian; # understand the commissioning process; # demonstrate an understanding of social and ethical sensibility towards the research and public presentation of history; # have a working knowledge of professional historical networks. 											
Course Structure & Available Subjects:	<ul style="list-style-type: none"> # Thesis 20,000-22,000 words # 1 core subject # 1 other subject <p>Total points per year 100 - subjects are 12.5 points each, unless indicated otherwise.</p> <p>Candidates are encouraged to attend the weekly 'Current Directions' seminars organised by the department in semester one.</p>											
Subject Options:	<p>Students must complete:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>HIST90002 Shorter Thesis - History</td> <td>RHD First Half Year, RHD Second Half Year</td> <td>Not Assigned</td> </tr> <tr> <td>131-544 Applications in Public History</td> <td>Not offered 2010</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	HIST90002 Shorter Thesis - History	RHD First Half Year, RHD Second Half Year	Not Assigned	131-544 Applications in Public History	Not offered 2010	12.50
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HIST90002 Shorter Thesis - History	RHD First Half Year, RHD Second Half Year	Not Assigned										
131-544 Applications in Public History	Not offered 2010	12.50										

	Plus one of the following:		
	Subject	Study Period Commencement:	Credit Points:
	131-543 Public History Fieldwork	Not offered 2010	25
	131-545 Writing and Making Histories	Not offered 2010	12.50
Entry Requirements:	This course is no longer taking new enrolments. The last intake into this program was in 2007.		
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Description, Course Objectives and Generic Skills of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/		
Graduate Attributes:	Please refer to the University Graduate Attributes: http://www.unimelb.edu.au/about/attributes.html		
Links to further information:	http://www.history.unimelb.edu.au/		