

102NC Master of Arts in Philosophy (Advanced Seminars and Shorter Thesis)

Year and Campus:	2010 - Parkville																	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																	
Level:	Research Higher Degree																	
Duration & Credit Points:	Students are expected to complete this research in 1.50 years full time, or equivalent part time. Credit Points: 150																	
Coordinator:	Associate Professor Greg Restall School of Philosophy, Anthropology and Social Inquiry Email: restall@unimelb.edu.au																	
Contact:	Arts & Music Student Centre (http://www.arts.unimelb.edu.au/about/contact.html) Email: arts-research@unimelb.edu.au (mailto:arts-research@unimelb.edu.au)																	
Course Overview:	The masters program allows students to combine coursework with extensive independent research in philosophy. The thesis should demonstrate a critical application of specialist knowledge and make an independent contribution to existing scholarship in the area of research. Candidates may advance to the Doctor of Philosophy degree after successful completion of the masters or may apply to convert to the PhD at an earlier stage. An honours grade of at least H2B (70%) average must be attained in the respective thesis and advanced seminar components of the course to qualify for the award of the masters degree.																	
Objectives:	Students who complete the masters will: <ul style="list-style-type: none"> # acquire the additional knowledge required to undertake specialised study in a branch of philosophy of their choice; # acquire research skills and an understanding of the methods required for advanced research in philosophy; # complete a minor thesis, based on original research and revealing an awareness of current theoretical directions in their chosen field. 																	
Course Structure & Available Subjects:	Duration: 1.5 years full-time / 3 years part-time <ul style="list-style-type: none"> # Thesis 20,000-22,000 words # 2 compulsory subjects Total points per year 100 - subjects are 12.5 points each, unless indicated otherwise.																	
Subject Options:	<p>Thesis subject</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PHIL90003 Shorter Thesis - Philosophy</td> <td>RHD First Half Year, RHD Second Half Year</td> <td>Not Assigned</td> </tr> </tbody> </table> <p>Compulsory subjects</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PHIL90007 Literature Review</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> <tr> <td>PHIL90008 Reality and Value</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	PHIL90003 Shorter Thesis - Philosophy	RHD First Half Year, RHD Second Half Year	Not Assigned	Subject	Study Period Commencement:	Credit Points:	PHIL90007 Literature Review	Semester 1, Semester 2	12.50	PHIL90008 Reality and Value	Semester 1	12.50
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Entry Requirements:	<p>A four year BA (Honours) degree with a research component or equivalent in the appropriate area of study or closely related area. The grade for the honours thesis component must be at least equivalent to an H2A (75%) at The University of Melbourne and the overall honours result must be at least equivalent to an H2B (70%).</p> <p>Applicants must include with their application a thesis proposal of 2,500 words and a writing sample (this may be an essay from your previous degree, a chapter from your Honours or Masters thesis or a published article). The primary basis for selection is academic merit,</p>																	

	however, consideration will also be given to the quality of the thesis proposal, research potential, and the availability of an appropriate supervisor. Academic references may be required to assess the applicant's eligibility.
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Description, Course Objectives and Generic Skills of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Graduate Attributes:	Please refer to the University Graduate Attributes: http://www.unimelb.edu.au/about/attributes.html
Links to further information:	http://www.pasi.unimelb.edu.au/