

097AB Master of Development Studies(CWT)

Year and Campus:	2010 - Parkville
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Graduate/Postgraduate
Duration & Credit Points:	
Coordinator:	Dr Salim Lakha School of Philosophy, Anthropology and Social Inquiry Email: salim@unimelb.edu.au Academic Advisor Dr Violata Schubert - violetas@unimelb.edu.au
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Course Overview:	The coursework masters provides specialist training for professional qualification purposes, usually to graduates working in the fields of development and environment, development and gender, development and urbanisation, and health policy and development, but may also be taken for general interest. This course does not necessarily lead to higher degree study, however high achieving students who complete the thesis option may qualify for entry to a masters by research or PhD.
Objectives:	Students who complete the masters will: <ul style="list-style-type: none"> # understand current practice and thinking about development; # comprehend the relations between development and environmental conditions, gender and urbanisation and culture; # know and be able to use some of the techniques employed in development planning.
Course Structure & Available Subjects:	<p>200 Point Program Duration: 2 years full-time / up to 6 years part-time</p> <ul style="list-style-type: none"> # Six compulsory subjects (75 points) # Minimum two Core Subjects (25 points) # Elective Subjects to complete the total 200 points required (100 points) <p>Students must complete at least 100 points at postgraduate level 150 point program Duration: 1.5 years full-time / up to 3 years part-time</p> <ul style="list-style-type: none"> # four compulsory subjects (50 points) # minimum 2 core subjects (25 points) # elective subjects from the list for the 200 point program to complete the total 150 points required <p>Students must complete at least 100 points at postgraduate level 100 point program Duration: 1 year full-time / up to 2 years part-time</p> <ul style="list-style-type: none"> # two compulsory subjects (25 points) # minimum two core subjects (25 points) # elective subjects to complete the total 100 points required <p>Students must complete at least 100 points at postgraduate level Minor Thesis Option (available only in 200 or 150 point program)</p> <p>Upon completion of a minimum of 50 points in the 200 or 150 point programs, students may enrol in the Development Studies Minor Thesis (50 points). Course coordinator approval is required for entry to Minor Thesis. Students are strongly advised to consult the course coordinator for course and subject planning at an early stage of study.</p> <p>Eligibility for application to the Minor Thesis is based on the following criteria:</p> <ul style="list-style-type: none"> # overall grade average of 75% or above in the first 50 points; # Completion of pre-requisite subject Research Methods for Development;

- # Submission of an application form which includes a thesis abstract, well structured research proposal, and an Ethics Checklist.

Additional Requirements for undertaking the Minor Thesis include the following two additional subjects as part of electives:

- # Directed Study in Development
- # Explanation & Understanding

Note: Students are expected to complete Explanation & Understanding in the first semester or prior to their commencement of the thesis, and to complete Directed Study in Development in first semester of their thesis. For students commencing their thesis mid-year who have not completed Explanation and Understanding in semester 1 of their study, they must seek the coordinator's approval for exemption.

Please note the thesis is taken over two consecutive semesters.

For policies that govern this degree, see **Academic Services Policy** (<http://www.services.unimelb.edu.au/policy/index.html>) in the **University Melbourne Policy Framework** (<http://www.policy.unimelb.edu.au/>). Students also should also refer to information in the **Student Policy Directory**. (http://studentpolicy-unimelb.custhelp.com/cgi-bin/studentpolicy_unimelb.cfg/php/enduser/std_alp.php?p_sid=fgBu7Kcj)

Subject Options:

200 Point Program

Compulsory subjects:

75 points

Note: Students usually complete Understanding Development; Development, Culture & Conflict and Poverty; Microfinance and Development in their first 100 points.

Subject	Study Period Commencement:	Credit Points:
DEVT90009 Understanding Development	Semester 1	12.50
DEVT90001 Project Management & Design	Semester 1	12.50
DEVT90039 Civil Society, NGOs and the State	Semester 1	12.50
DEVT50002 Poverty, Microfinance and Development	Semester 2	12.50
DEVT50001 Development, Culture and Conflict	Semester 2	12.50
ENST90002 Social Impact Assessment and Evaluation	Semester 2	12.50

Core subjects:

At least 25 points

Subject	Study Period Commencement:	Credit Points:
DEVT90002 Internship in Development	January, Semester 1, Semester 2	12.50
DEVT40007 Health and Development	Semester 1	12.50
GEND90006 Gender, Globalisation and Development	Semester 1	12.50
121-525 The Political Ecology of Development	Not offered 2010	12.50
EVSC90015 Environmental Impact Assessment	Semester 1	12.50
PHIL90010 Global Justice	Semester 1	12.50
DEVT90007 Development Studies Special Topics A	July	12.50
DEVT40006 Gender Issues in Development	Semester 2	12.50
DEVT40005 Research Methods for Development	Semester 2	12.50
DEVT40003 Geopolitics & Development	Not offered 2010	12.50

GEND90007 Rethinking Rights and Global Development	Semester 2	12.50
DEVT90005 Development Studies Special Topics B	November	12.50
ANTH90001 Heritage and Cultural Environments	Semester 2	12.50
GEOG90007 Development and Environment in China	June	25

Elective subjects:

Maximum 100 points: up to 25 points of language study may be included as electives in the first 100 points of the 200-point program or the first 50 points of the 150-point program.

Subject	Study Period Commencement:	Credit Points:
DEVT90008 International Internship	January, Semester 1, Semester 2	25
POPH90087 International Adolescent Health	February	12.50
EDUC90179 Program Evaluation: Forms & Approaches	March	25
POPH90137 Primary Health Care, Jamkhed, India	January, November	12.50
ANTH40004 Explanation and Understanding	March	12.50
POLS40004 Justice, Democracy and Difference	Semester 1	12.50
EVSC90001 Global Environment and Sustainability	February	12.50
SOCI90002 Foundations of Social Policy	Semester 1	25
POLS90016 The United Nations: Review and Reform	Semester 1	12.50
MECM90016 Representation and Advocacy	February	12.50
POPH90189 Global Health Research and Practice	February	12.50
POPH90190 HIV and AIDS:An Evolving Global Response	Semester 1	12.50
DEVT40004 Directed Study in Development	Semester 1, Semester 2	12.50
DEVT90011 Minor Thesis - Development Studies	Semester 1, Semester 2	25
AGRI40015 Agricultural Policies and Trade	Semester 2	12.50
GEOG90003 Integrated River & Catchment Management	Semester 2	12.50
NRMT90007 Community Natural Resource Management	Semester 2	12.50
ENST90005 Environmental Policy	Semester 2	12.50
POLS90013 Politics and Business in post-Mao China	Semester 2	12.50
ASIA90001 Human Rights in Southeast Asia	Semester 2	12.50
POPH90086 International Child Health	November	12.50
GEND40003 Gender in Cross-Cultural Perspective	Semester 2	12.50
POPH90088 Disability in Developing Countries	September	12.50
121-511 Management of Australian Ecosystems	Not offered 2010	12.50

150 Point Program**Compulsory Subjects:**

50 points

Subject	Study Period Commencement:	Credit Points:
DEVT90009 Understanding Development	Semester 1	12.50
DEVT90001 Project Management & Design	Semester 1	12.50
DEVT50001 Development, Culture and Conflict	Semester 2	12.50
DEVT50002 Poverty, Microfinance and Development	Semester 2	12.50

Core Subjects:

Minimum 25 points

Subject	Study Period Commencement:	Credit Points:
DEVT90002 Internship in Development	January, Semester 1, Semester 2	12.50
EVSC90015 Environmental Impact Assessment	Semester 1	12.50
DEVT40007 Health and Development	Semester 1	12.50
PHIL90010 Global Justice	Semester 1	12.50
GEND90006 Gender, Globalisation and Development	Semester 1	12.50
121-525 The Political Ecology of Development	Not offered 2010	12.50
DEVT90007 Development Studies Special Topics A	July	12.50
DEVT90005 Development Studies Special Topics B	November	12.50
ENST90002 Social Impact Assessment and Evaluation	Semester 2	12.50
121-415 Migrancy, Home and Exile	Not offered 2010	12.50
DEVT40005 Research Methods for Development	Semester 2	12.50
DEVT90039 Civil Society, NGOs and the State	Semester 1	12.50

Elective Subjects:

Maximum 75 points

refer to the list of elective subjects for the 200 point program above

100 Point Program

Compulsory Subjects:

25 points

Subject	Study Period Commencement:	Credit Points:
DEVT90001 Project Management & Design	Semester 1	12.50
DEVT50002 Poverty, Microfinance and Development	Semester 2	12.50

Core Subjects:

Minimum 25 points

Subject	Study Period Commencement:	Credit Points:
DEVT90002 Internship in Development	January, Semester 1, Semester 2	12.50
DEVT90039 Civil Society, NGOs and the State	Semester 1	12.50
GEND90006 Gender, Globalisation and Development	Semester 1	12.50

121-525 The Political Ecology of Development	Not offered 2010	12.50
EVSC90015 Environmental Impact Assessment	Semester 1	12.50
PHIL90010 Global Justice	Semester 1	12.50
DEVT90007 Development Studies Special Topics A	July	12.50
ENST90002 Social Impact Assessment and Evaluation	Semester 2	12.50
DEVT90005 Development Studies Special Topics B	November	12.50

Elective Subjects:

Maximum 50 points

Subject	Study Period Commencement:	Credit Points:
DEVT90008 International Internship	January, Semester 1, Semester 2	25
POPH90087 International Adolescent Health	February	12.50
POPH90137 Primary Health Care, Jamkhed, India	January, November	12.50
EVSC90001 Global Environment and Sustainability	February	12.50
SOCI90002 Foundations of Social Policy	Semester 1	25
POLS90016 The United Nations: Review and Reform	Semester 1	12.50
MECM90016 Representation and Advocacy	February	12.50
POPH90189 Global Health Research and Practice	February	12.50
POPH90190 HIV and AIDS:An Evolving Global Response	Semester 1	12.50
NRMT90007 Community Natural Resource Management	Semester 2	12.50
GEOG90003 Integrated River & Catchment Management	Semester 2	12.50
ENST90005 Environmental Policy	Semester 2	12.50
POLS90013 Politics and Business in post-Mao China	Semester 2	12.50
ASIA90001 Human Rights in Southeast Asia	Semester 2	12.50
POPH90088 Disability in Developing Countries	September	12.50
POPH90086 International Child Health	November	12.50
121-511 Management of Australian Ecosystems	Not offered 2010	12.50
166-537 Health Politics, Policy & Governance	Not offered 2010	

Entry Requirements:

1. The Selection Committee will evaluate the applicant's ability to pursue successfully the course using the following criteria -

For the 200 point program

- # an undergraduate degree in any discipline with a grade average of at least H2B (70%), or equivalent.

For the 150 point program

- # an undergraduate degree in any discipline with a grade average of at least H2B (70%) and at least one year of full time documented relevant professional work experience, or equivalent.

	<p>For the 100 point program</p> <ul style="list-style-type: none"> # an honours degree in development studies or in any discipline with research component of relevance to development and a grade average of at least H2B (70%) or equivalent; or # an undergraduate degree in a cognate discipline with a grade average of at least H2B (70%) and at least two years of full time documented relevant professional work experience. <p>2. The Selection Committee may conduct interviews or tests and may call for referee reports and employer references to elucidate any of the matters referred to above.</p> <p>Documented evidence of relevant professional experience: Applicants seeking admission into 100 and 150 point programs must provide the following documentation in support of their application for the recognition of prior professional experience:</p> <ul style="list-style-type: none"> # brief curriculum vitae, detailing work experience; # contact details of two referees; # a covering letter outlining the applicants professional background and how this prepares them to successfully undertake the program. <p>In some cases, an interview and/or two reference letters from employers/managers detailing the period of employment and areas of responsibility, and/or evidence of written work or reports undertaken during the period of employment may be requested.</p> <p>Admission process (http://www.arts.unimelb.edu.au/graduate/admissions/how-to-apply.html)</p>
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Description, Course Objectives and Generic Skills of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/</p>
Further Study:	<p>Students who complete the thesis option may be eligible for entry into the PhD.</p>
Graduate Attributes:	<p>Students who complete the masters will:comprehend the relations between development, environmental conditions and health, globalisation and development, culture and development, and gender, globalisation and development.</p>
Links to further information:	<p>http://www.pasi.unimelb.edu.au/development/</p>