

075PC Bachelor of Planning and Design (Property and Construction)

Year and Campus:	2010 - Parkville
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Undergraduate
Duration & Credit Points:	300 credit points taken over 36 months full time. This course is available as full or part time.
Coordinator:	Peter Ashford
Contact:	Environments and Design Student Centre T: +61 3 8344 6417/9862 F: +61 3 8344 5532 Email: abp-courseadvice@unimelb.edu.au
Course Overview:	<p>This course has had no intake since 2007.</p> <p>Students who commenced the Bachelor of Planning and Design(Property and Construction) prior to 2008 should visit http://www.abp.unimelb.edu.au/environments-and-design-students/re-enrolment/pre-2008-program.html (http://www.abp.unimelb.edu.au/environments-and-design-students/re-enrolment/pre-2008-program.html) _ (http://www.abp.unimelb.edu.au/environments-and-design-students/re-enrolment/pre-2008-program.html) for detailed course information or contact a Student Advisor at the Environments and Design Student Centre.</p>
Objectives:	<p>The Bachelor of Planning and Design (Property and Construction) has as its objectives that graduates:</p> <ul style="list-style-type: none"> # have a property and construction knowledge base consisting of an integrated system of concepts, principles, theories, technical data and skills relating to land utilisation, construction design and technology, property and construction finance and economics, property investment and development, management of the construction process, construction law, business management principles and the operational management of property and buildings; # have a sound grasp of problem-solving techniques such that they are able to synthesise and apply this knowledge base in the appraisal and management of property and construction; # understand the social context of their discipline and have an appreciation of the context and cultural significance of property and construction in history and the role of property and construction in the economy; # are introduced to the wider professional context of property and construction practice, and have an appreciation of architecture, building, engineering, economics, finance, planning, and management as related professional disciplines; # have developed critical techniques that enable them to take a professionally responsible role in the community through the formulation of independent evaluations of those social, economic and political institutions, existing conventions, and new ideas that inform the practice of property and construction and the associated professional ethics; # are able to engage in the self-directed study and research necessary for their advancement through their subsequent professional degree studies; # understand the extent to which teamwork underscores the production of property and the construction of buildings, and have acquired an appreciation of the interpersonal, communication and management skills necessary for the successful practice of property and construction; # are technically competent and are able to demonstrate the acquisition of those professional and technical skills necessary to gain employment as an assistant to a practising constructor, quantity surveyor or property professional.
Course Structure & Available Subjects:	<p>Course structure and subjects for 2010 can be found at:</p> <p>http://www.abp.unimelb.edu.au/environments-and-design-students/re-enrolment/pre-2008-program.html (http://www.abp.unimelb.edu.au/environments-and-design-students/re-enrolment/pre-2008-program.html)</p>

Entry Requirements:	VCE units 3 and 4 (or equivalent) – a study score of at least 25 in each of English (any) and Mathematical Methods.
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Graduate Attributes:	Refer to http://www.unimelb.edu.au/about/attributes.html