

061AA Bachelor of Urban Planning and Development

Year and Campus:	2010 - Parkville
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Undergraduate
Duration & Credit Points:	400 credit points taken over 48 months full time. This course is available as full or part time.
Coordinator:	Dr Anna Hurlimann
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Course Overview:	This course has had no new intake since 2007. Students who commenced the Bachelor of Urban Planning and Development prior to 2008 should visit : http://www.abp.unimelb.edu.au/environments-and-design-students/re-enrolment/pre-2008-program.html (http://www.abp.unimelb.edu.au/environments-and-design-students/re-enrolment/pre-2008-program.html) for detailed course information or contact a Student Advisor at the Environments and Design Student Centre.
Objectives:	The course aims to: <ul style="list-style-type: none"> # offer professional studies in urban planning leading to accreditation with the Planning Institute of Australia; # provide students with an analytical understanding of contemporary (and past) urban contexts, within which human intervention has occurred in the management of urban change; # teach urban planning as an intellectual endeavour and a professional practice based on community obligation, a commitment to collective and diverse interests, and recognition of environmental and ecological constraints; # provide a focus of study reflecting the needs of the Australian and international professional planning markets.
Course Structure & Available Subjects:	Course structure and subjects for 2010 can be found at: http://www.abp.unimelb.edu.au/environments-and-design-students/re-enrolment/pre-2008-program.html (http://www.abp.unimelb.edu.au/environments-and-design-students/re-enrolment/pre-2008-program.html)
Entry Requirements:	VCE units 3 and 4 (or equivalent) – a study score of at least 25 in English (any).
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Graduate Attributes:	Refer to: http://www.unimelb.edu.au/about/attributes.html
Generic Skills:	.