

N05-BR Specialist Certificate in Clinical Research (Biomedical Research Mgmt)

Year and Campus:	2009								
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees								
Level:	Graduate/Postgraduate								
Duration & Credit Points:									
Contact:	Elise Strande Project Manager e.strande@mccp.unimelb.edu.au (mailto:e.strande@mccp.unimelb.edu.au) T: 9810 3136 F: 9810 3149								
Course Overview:	The Specialist Certificate in Clinical Research (Biomedical Research Management) is aimed at people from medical and allied health professions (such as nurses, pharmacists, physiotherapists etc) and others with a science-based background and qualifications seeking the opportunity to complete specialist formal training in a specific Clinical Research discipline.								
Objectives:	Graduates of the Specialist Certificate in Clinical Research (Biomedical Research Management) will: <ul style="list-style-type: none"> # Have a high level understanding of the major activities involved in planning clinical research projects from start to finish; # Have skills in how to develop strategies to manage clinical research projects; # Understand the nuances, rationales, policies, risks and benefits of dealing with a variety of project stakeholders; # Understand the need to comply with regulatory requirements, the processes to fulfil this and be able to identify potential regulatory and legal pitfalls; # Be able to prepare and operate a budget for clinical research projects and adapt the budget to changing circumstances; # Understand what is required to develop a business plan for the commercial development of outcomes of clinical research; # Have the knowledge and tools for clinical research project implementation, including ongoing review, adaptation and risk management; # Be aware of a variety of leading edge developments in the biomedical research field; # Have the ability to apply the knowledge acquired in the Biomedical Research Management course to their own practical work situations through applied project work; # Have the ability to articulate the knowledge acquired in Biomedical Research Management in an appropriate form including reports and presentations; # Have the ability to demonstrate independent critical thought and exhibit superior analytic and problem-solving skills in Biomedical Research Management. 								
Subject Options:	One subject worth 25 points <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">Subject</th> <th style="width: 20%;">Study Period Commencement:</th> <th style="width: 20%;">Credit Points:</th> </tr> </thead> <tbody> <tr> <td>360-776 Biomedical Research Management</td> <td>Semester 1, Semester 2</td> <td>12.500</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	360-776 Biomedical Research Management	Semester 1, Semester 2	12.500
Subject	Study Period Commencement:	Credit Points:							
360-776 Biomedical Research Management	Semester 1, Semester 2	12.500							
Entry Requirements:	An undergraduate degree or equivalent qualification in medicine, an allied health profession, science or social science which is recognised by the University as evidence of adequate preparation for the course plus documented evidence of at least two year's full-time relevant professional work experience or doctoral study in a medical, scientific or allied health environment.								
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and</p>								

	reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability
Notes:	Delivery Dates Part 1: April 16, 17, 19, 20 2007 Part 2: May 21, 22, 23, 25 2007