

## L03-AA Graduate Certificate in English as an International Language

<b>Year and Campus:</b>	2009											
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>											
<b>Level:</b>	Graduate/Postgraduate											
<b>Duration &amp; Credit Points:</b>												
<b>Contact:</b>	Education Student Centre Level 2 Alice Hoy Building											
<b>Course Overview:</b>	<p>The Graduate Certificate in English as an International Language develops students' communicative competence in English for international academic, business and professional situations. This intensive program of study introduces students to key understandings about English in use and to the cultural practices that underlie its use in diverse international contexts. Students develop skills in critical thinking, analysis and independent learning. Participation in seminars and oral presentations and completion of essays and reports develops students' ability to apply appropriate academic and research skills. The certificate is an entry point to the articulated structure of higher degree studies comprising the Diploma in English as an International Language and the Master of English as an International Language.</p> <p>This course is only available to students for whom English is a second or other language. Fees per semester are \$9900 in 2009.</p> <p>Students can commence in any semester. Orientation is usually held in the week prior to commencement of semester. All classes are taught at the Hawthorn campus.</p>											
<b>Objectives:</b>	<p>Students who have completed the Graduate Certificate in English as an International Language course should be able to:</p> <ul style="list-style-type: none"> <li># Understand the English language and its variability in different social contexts;</li> <li># Appreciate how to acquire and develop language skills and other knowledge in and through English;</li> <li># Be able to use English in a variety of social and professional contexts;</li> <li># Learn how to learn a language and continue to develop their English independently;</li> <li># Articulate their knowledge appropriately in English;</li> <li># Exhibit analytic and problem solving skills;</li> <li># Work independently to achieve goals and to promote their own language development learning;</li> <li># Interact effectively when required with others without being inhibited by English.</li> </ul>											
<b>Subject Options:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>483-731 Professional and Academic Communication</td> <td>Semester 1, Semester 2</td> <td>25.000</td> </tr> <tr> <td>483-717 Advanced English Communication Skills 1</td> <td>Semester 1, Semester 2</td> <td>25.000</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	483-731 Professional and Academic Communication	Semester 1, Semester 2	25.000	483-717 Advanced English Communication Skills 1	Semester 1, Semester 2	25.000
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<b>Entry Requirements:</b>	<p>An applicant may be eligible for entry into the Graduate Certificate in English as an International Language, if the applicant has:</p> <ul style="list-style-type: none"> <li># Completed a recognised bachelor degree, or equivalent qualifications PLUS</li> <li># An IELTS score of at least 5.5 (with no band less than 5.0) or equivalent level on another approved test</li> </ul> <p>English test results required for admission</p> <ul style="list-style-type: none"> <li># IELTS 5.5 (with no band lower than 5.0) or</li> <li># TOEFL 523 paper-based including a score of 3.5 in the Test of Written English(TWE);</li> <li># 193 computer-based including an Essay Rating score of 3.5</li> <li># 70 Internet-based with no band score less than 16</li> </ul>											

<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Links to further information:</b>	www.education.unimelb.edu.au