

L02-AA Graduate Diploma in English as an International Language

Year and Campus:	2009																				
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																				
Level:	Graduate/Postgraduate																				
Duration & Credit Points:																					
Contact:	Education Student Centre Level 2 Alice Hoy Building																				
Course Overview:	<p>The Graduate Diploma in English as an International Language builds on the skills and knowledge of the Graduate Certificate in English as an International Language. It provides students with an understanding of the relationship between language and culture and the variability of English in different social and professional contexts. It also gives students the confidence to read and critically evaluate advanced English texts, to further develop independent study skills, to write sophisticated reports and essays, to give presentations in English and to interact effectively with others. Completion of the Diploma at a satisfactory academic level (i.e. an average score of 65%) will qualify graduates for entry to the Master of English as an International Language.</p> <p>This course is only available to students for whom English is a second or other language.</p> <p>Fees per semester in 2009 are \$9900.</p>																				
Objectives:	<p>Students who have completed the Graduate Diploma in English as an International Language course should be able to:</p> <ul style="list-style-type: none"> # Understand the English language and its variability in different social contexts; # Appreciate how to acquire and develop language skills and other knowledge in and through English; # Be able to use English in a variety of social and professional contexts; # Learn how to learn a language and continue to develop their English independently; # Articulate their knowledge appropriately in English; # Exhibit analytic and problem solving skills; # Work independently to achieve goals and to promote their own language development learning; # Interact effectively when required with others without being inhibited by English. 																				
Subject Options:	<p>The program consists of five compulsory subjects, totalling 100 points.</p> <p>Only students with an average score of at least 65% in the first year of the course will be permitted to enrol in second year.</p> <table border="1" data-bbox="387 1476 1485 1854"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>483-731 Professional and Academic Communication</td> <td>Semester 1, Semester 2</td> <td>25.000</td> </tr> <tr> <td>483-717 Advanced English Communication Skills 1</td> <td>Semester 1, Semester 2</td> <td>25.000</td> </tr> <tr> <td>483-718 Advanced English Communication Skills 2</td> <td>Semester 1, Semester 2</td> <td>25.000</td> </tr> <tr> <td>483-721 English as an International Language</td> <td>Semester 1, Semester 2</td> <td>12.500</td> </tr> <tr> <td>483-725 Intercultural Communication</td> <td>Semester 1, Semester 2</td> <td>12.500</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	483-731 Professional and Academic Communication	Semester 1, Semester 2	25.000	483-717 Advanced English Communication Skills 1	Semester 1, Semester 2	25.000	483-718 Advanced English Communication Skills 2	Semester 1, Semester 2	25.000	483-721 English as an International Language	Semester 1, Semester 2	12.500	483-725 Intercultural Communication	Semester 1, Semester 2	12.500
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Entry Requirements:	<p>An applicant may be eligible for entry into the Graduate Diploma in English as an International Language, if the applicant has:</p> <ul style="list-style-type: none"> # Completed a recognised bachelor degree, or equivalent qualifications PLUS # An IELTS score of at least 5.5 (with no band less than 5.0) or equivalent level on another approved test <p>English test results required for admission</p>																				

	<ul style="list-style-type: none"> # IELTS 5.5 (with no band lower than 5.0) or # TOEFL 523 paper-based including a score of 3.5 in the Test of Written English(TWE); # 193 computer-based including an Essay Rating score of 3.5 # 70 Internet-based with no band score less than 16
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Links to further information:	www.education.unimelb.edu.au