

981-SL Postgraduate Certificate in Educational Studies(Specific Learning Diff.)

Year and Campus:	2009																	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																	
Level:	Graduate/Postgraduate																	
Duration & Credit Points:																		
Contact:	Education Student Centre Level 2 Alice Hoy Building																	
Course Overview:	The Postgraduate Certificate in Educational Studies (Specific Learning Difficulties) is designed for classroom teachers who wish to undertake professional development to have a better understanding of the needs of students with specific learning disabilities who have been placed in their classrooms.																	
Objectives:	<p>Students completing the Postgraduate Certificate in Educational Studies (Specific Learning Difficulties) should be able to:</p> <ul style="list-style-type: none"> # Deepen their knowledge and extend their understanding in the general area of educational thought and practice in the area of specific learning difficulties # Acquire a substantial understanding of relevant theory, and practice and assessment of students with literacy and numeracy difficulties; # Be acquainted with the range of expert writing and research on particular topics # Be eligible, under particular specified conditions, for employment in designated positions within the Department of Education and Early Childhood Development, Victoria, and in other schools and authorities # Have an ongoing interest in the study and practice of education for students with additional educational needs # Establish a sound basis for further studies in Education at the Master's level. 																	
Subject Options:	<p>The course is comprised of four compulsory subjects.</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>476-889 Learning Disabilities: Literacy</td> <td>Semester 1</td> <td>12.500</td> </tr> <tr> <td>476-890 Learning Disabilities: Numeracy</td> <td>Semester 2</td> <td>12.500</td> </tr> <tr> <td>472-618 The Psychology of Exceptional Learning</td> <td>Semester 2</td> <td>12.500</td> </tr> <tr> <td>460-715 Language & Literacy Intervention 1</td> <td>Semester 2</td> <td>12.500</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	476-889 Learning Disabilities: Literacy	Semester 1	12.500	476-890 Learning Disabilities: Numeracy	Semester 2	12.500	472-618 The Psychology of Exceptional Learning	Semester 2	12.500	460-715 Language & Literacy Intervention 1	Semester 2	12.500
Subject	Study Period Commencement:	Credit Points:																
476-889 Learning Disabilities: Literacy	Semester 1	12.500																
476-890 Learning Disabilities: Numeracy	Semester 2	12.500																
472-618 The Psychology of Exceptional Learning	Semester 2	12.500																
460-715 Language & Literacy Intervention 1	Semester 2	12.500																
Entry Requirements:	<p>An applicant may be eligible for entry into the Postgraduate Certificate in Educational Studies (Specific Learning Difficulties) if the applicant has:</p> <ul style="list-style-type: none"> # Completed an approved degree and an approved teaching qualification or equivalent; or # Completed an approved four-year teaching degree, or equivalent; or # Completed an approved equivalent qualification which is recognized by the Faculty as evidence of adequate preparation for the course and has a record of professional or teaching experience in a field and at a level acceptable to the Faculty. 																	
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>																	

**Links to further
information:**

www.education.unimelb.edu.au