

981-HK Postgraduate Certificate in Educational Studies (IB)

Year and Campus:	2009														
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees														
Level:	Graduate/Postgraduate														
Duration & Credit Points:															
Contact:	Education Student Centre Level 2 Alice Hoy Building														
Course Overview:	The Postgraduate Certificate in Educational Studies (International Baccalaureate) course has been designed to broaden teacher's understanding and skills in relation to the philosophy and concepts underlying the International Baccalaureate Programmes (PYP and DP) including processes, culture and classroom practices. The course is recommended for teachers currently teaching in IB schools, those wishing to teach in IB schools or wanting to develop networks between IB schools. This qualification will be recognised by the International Baccalaureate in relation to the IB Teacher Award Scheme and as a credential for teachers in IB schools. This stream is taught in Hong Kong.														
Objectives:	<p>Students who have completed the Postgraduate Certificate in Educational Studies (International Baccalaureate) should be able to:</p> <ul style="list-style-type: none"> # Demonstrate the essential knowledge and skills to perform competently as an IB teacher; # Comprehend the intellectual, social and psychological aspects of their IB work with learners and synthesise theory and practice; # Understand the key concepts of IB curriculum policy formation and IB curriculum development; # Evaluate and use constructive criticism of their own work and of the institutions in which they teach; # Develop theoretical understandings of the International Baccalaureate; and # Demonstrate an understanding of curriculum delivery modes of the IB as a model for professional learning. 														
Course Structure & Available Subjects:	The PYP stream of this course is comprised of four compulsory subjects:														
Subject Options:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>460-724 IB Primary Years Program Introduced</td> <td>Not offered 2009</td> <td>12.50</td> </tr> <tr> <td>460-725 Assessment and Reporting</td> <td>Not offered 2009</td> <td>12.50</td> </tr> <tr> <td>460-726 Concept Driven Curriculum</td> <td>Not offered 2009</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	460-724 IB Primary Years Program Introduced	Not offered 2009	12.50	460-725 Assessment and Reporting	Not offered 2009	12.50	460-726 Concept Driven Curriculum	Not offered 2009	12.50
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Entry Requirements:	<p>An applicant may be eligible for entry into the Postgraduate Certificate in Educational Studies (International Baccalaureate) if the applicant has:</p> <ul style="list-style-type: none"> # completed an approved degree and an approved teaching qualification; or # completed an approved four-year teaching degree; or # completed an approved equivalent qualification which is recognised by the School as evidence of adequate preparation for the course and has a record of professional or teaching experience in a field and at a level acceptable to the School. 														
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this</p>														

	subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability
Links to further information:	www.education.unimelb.edu.au