

981-GE Postgraduate Certificate in Educational Studies (Gifted Education)

Year and Campus:	2009		
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees		
Level:	Graduate/Postgraduate		
Duration & Credit Points:			
Contact:	Education Student Centre Level 2 Alice Hoy Building		
Course Overview:	A practical knowledge of gifted learning is critical for twenty-first century teachers and schools. The Postgraduate Certificate in Educational Studies (Gifted Education) provides educators and related professionals with a contemporary, evidence-based knowledge of gifted and creative learning, pedagogy, curriculum and educational practice.		
Objectives:	<p>Students completing the Postgraduate Certificate in Educational Studies (Gifted Education) will be able to:</p> <ul style="list-style-type: none"> # critically analyse and evaluate contemporary theories of gifted and talented learning and development, their relevance for teaching practice and education; # develop and implement relevant selection and assessment procedures that are supported by current research in gifted and talented learning; # comprehend, analyse and apply emotional and social influences on gifted and talented learning; # comprehend and use developmental trends (cognitive, metacognitive, affective and social) in the emergence of giftedness and talent; # develop and implement relevant selection and assessment procedures that are supported by current research in gifted and talented learning; # recommend appropriate instructional and pedagogic procedures; and # evaluate the effectiveness of assessment and education programmes intended for use with gifted learners from a contemporary research base; # critically analyse and evaluate contemporary curricula and programs in terms of their relevance for teaching practice and education with gifted and talented students, # develop procedures for curriculum and program evaluation that take account of how students who are gifted learn, # evaluate and recommend selectively a range of differentiation structures. # apply curriculum differentiation procedures to curriculum, # develop, implement and evaluate a range of approaches and procedures for matching gifted and talented learners with curriculum # recommend appropriate instructional and pedagogic procedures. # understand, critically analyse and evaluate contemporary theories of creativity across the life span # identify the psychological processes involved in creativity, developmental trends in creativity and its domain-specific base, understand the links between creativity and personality # identify the conditions necessary for fostering creative thinking and learning # develop and evaluate procedures for assessing both creative potential and the level of creativity of outcomes and for monitoring the gradual emergence of creative products and processes # identify strategies for fostering creative thinking in curriculum implementation and pedagogy practice # evaluate the effectiveness of assessment procedures and education programmes intended to foster creativity in students. 		
Subject Options:	Students complete four compulsory subjects		
	Subject	Study Period Commencement:	Credit Points:
	476-893 Understanding & Identifying Gifted Lrng	Semester 1	12.500
	476-892 Classroom Strategies:Gifted Education	Semester 1	12.500

	476-685 Administering Programs for the Gifted	Not offered 2009	12.500
	472-632 Understanding & Teaching for Creativity	Semester 2	12.500
Entry Requirements:	<p>An applicant may be eligible for entry into the Postgraduate Certificate in Educational Studies (Gifted Education) if the applicant has:</p> <ul style="list-style-type: none"> # completed an approved degree and an approved teaching qualification or equivalent; or # completed an approved four-year teaching degree or equivalent. 		
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>		
Links to further information:	www.education.unimelb.edu.au		