

962-AA Postgraduate Certificate in Assessment and Evaluation

Year and Campus:	2009																									
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																									
Level:	Graduate/Postgraduate																									
Duration & Credit Points:																										
Contact:	Education Student Centre Alice Hoy Building																									
Course Overview:	<p>The course is a program of professional development catering for the needs of those who wish to take a leadership role in assessment and evaluation practice. Such people are normally employed as policy and program planners, trainers, teachers, performance auditors, managers and consultants. They are drawn from public sector organizations (in areas such as education, welfare and health), non-government agencies, business, or from consultants offering assessment and evaluation services. The course aims to enable students to become familiar with the key concepts and theories underlying policy and program development, the roles of various types of evaluation, key concepts and theories of assessment and appraisal of individuals in process and outcome terms. It will encourage critical review of important issues in the conduct of evaluation, assessment and implementation.</p>																									
Objectives:	<p>Students who have completed the Postgraduate Certificate of Assessment and Evaluation course should be able to:</p> <ul style="list-style-type: none"> # demonstrate knowledge and understanding of assessment and/or evaluation theory and practice # demonstrate competence in the management of assessment and evaluation programs; # make effective use of the assessment and evaluation literature and research; # demonstrate a level of knowledge and understanding that will enable them to support colleagues # regarding assessment and evaluation in professional situations. 																									
Subject Options:	<p>Students are required to undertake 50 points of coursework</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>482-610 Introduction to Evaluation</td> <td>Semester 1</td> <td>25.000</td> </tr> <tr> <td>482-611 Introduction to Research Methods</td> <td>Semester 2</td> <td>25.000</td> </tr> <tr> <td>476-661 Test and Scale Development</td> <td>Semester 1</td> <td>25.000</td> </tr> <tr> <td>460-625 Negotiated Project in Education</td> <td>Summer, Semester 1, Semester 2</td> <td>25.000</td> </tr> <tr> <td>460-626 Negotiated Project in Education 2</td> <td>Summer, Semester 1, Semester 2</td> <td>25.000</td> </tr> <tr> <td>460-627 Minor Project in Education</td> <td>Summer, Semester 1, Semester 2</td> <td>12.500</td> </tr> <tr> <td>460-628 Minor Project in Education 2</td> <td>Summer, Semester 1, Semester 2</td> <td>12.500</td> </tr> </tbody> </table>		Subject	Study Period Commencement:	Credit Points:	482-610 Introduction to Evaluation	Semester 1	25.000	482-611 Introduction to Research Methods	Semester 2	25.000	476-661 Test and Scale Development	Semester 1	25.000	460-625 Negotiated Project in Education	Summer, Semester 1, Semester 2	25.000	460-626 Negotiated Project in Education 2	Summer, Semester 1, Semester 2	25.000	460-627 Minor Project in Education	Summer, Semester 1, Semester 2	12.500	460-628 Minor Project in Education 2	Summer, Semester 1, Semester 2	12.500
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Entry Requirements:	<p>An applicant may be eligible for entry into the Postgraduate Certificate of Assessment and Evaluation, if the applicant has completed an:</p> <ul style="list-style-type: none"> # appropriate undergraduate degree and an appropriate teaching qualification or # appropriate four-year teaching degree or # appropriate degree or graduate diploma in a social or human science and either a record of research and/or publication equivalent to year four in education or at least two years of documented relevant professional experience. 																									

Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Links to further information:	www.education.unimelb.edu.au