

960-IC Master of Education (International Baccalaureate)

Year and Campus:	2009									
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees									
Level:	Graduate/Postgraduate									
Duration & Credit Points:										
Coordinator:	-									
Contact:	Education Student Centre Level 2 Alice Hoy Building									
Course Overview:	<p>The Master of Education (International Baccalaureate) offers a specialist degree particularly for teachers and administrators in secondary education who want to extend their knowledge and understanding of IB education by undertaking more focused inquiry and school and community-based research into understanding learners, curriculum development and pedagogy, assessment, teacher collegiality and leadership or international-mindedness, with reference to IB policy and practice.</p> <p>Please note that this program will not provide graduates with qualifications to teach in Australia</p>									
Objectives:	<p>Students completing this course should be able to:</p> <ul style="list-style-type: none"> # demonstrate a superior knowledge and understanding of educational theory in the field of international education; have an understanding of the theory and practice of educational research needed to evaluate research literature and carry out appropriate inquiry/research activity; # make effective use of the findings of educational writings and research in formulating solutions to issues or challenges in the area of international education; # demonstrate depth of knowledge and understanding that will enable them to be a resource for colleagues regarding issues in international education in particular professional situations; # demonstrate an appreciation of professional responsibilities and ethical principles in relation to the promotion of learning and teaching which should characterise leaders in the education profession. 									
Course Structure & Available Subjects:	-									
Subject Options:	<p>Students must complete 2 core subjects (25 points) plus a thesis of 20,000 words (75 points). Students are required to undertake methodology studies concurrently with their Masters studies if methodology studies have not already been undertaken prior to entry to the course or at the direction of their supervisor. Students enrolled in Stream 100A are required to attain an average of at least 75% in their coursework component before commencing their thesis. If this score is not attained, progress will be assessed on an individual basis. Students not permitted to enrol in the thesis will be able to complete the degree by transferring into Stream 100B. The thesis must address an issue in international education.</p> <p>This is a research-classified course. Graduates of Stream 100A may be eligible to apply for entry to the PhD or Doctor of Education programs. Students must publicly present a research paper in the last six months of their candidature.</p> <table border="1" data-bbox="389 1787 1485 1989"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>460-629 Introduction to the IB Diploma Programme</td> <td>Semester 1</td> <td>12.500</td> </tr> <tr> <td>460-632 IB Diploma Specialist Disciplines</td> <td>Not offered 2009</td> <td>12.500</td> </tr> </tbody> </table> <p>Approved Research Methodology subject and thesis</p>	Subject	Study Period Commencement:	Credit Points:	460-629 Introduction to the IB Diploma Programme	Semester 1	12.500	460-632 IB Diploma Specialist Disciplines	Not offered 2009	12.500
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460-632 IB Diploma Specialist Disciplines	Not offered 2009	12.500								

	Subject	Study Period Commencement:	Credit Points:
	460-681 Minor Thesis - Education (RM)	Offered as Research	Not Assigned
	460-607 Minor Thesis - Education	Offered as Research	Not Assigned
Entry Requirements:	<p>An applicant may be eligible for entry into the Master of Education (International Baccalaureate), Stream 100A, if the applicant has:</p> <ul style="list-style-type: none"> # an appropriate honours degree in Education; # or an appropriate four-year degree in Education, or equivalent, and at least two years of documented relevant professional experience and a record of research activity and/or publications equivalent to 50 points of year five study. <p>The documented record of activity and/or publications referred to must entail clearly research-driven initiative(s) that generated a written product for which the author was sole or significant contributor or author. This initiative may be centred on workplace-related issues, but it must extend further than routine endeavours that would be considered part of normal practices within the educational workplace (for example, normal subject or course evaluation or policy formulation). The design of the research should reflect sound, explicit conceptual and methodological bases and it should include either empirical or document-based data collection and analysis. The report should constitute an advance in current knowledge in the field. Overall, the information supplied must convince the selection committee that the applicant has sufficient educational research expertise or experience to enable successful completion of the degree within the time allowed.</p>		
Core Participation Requirements:	-		
Graduate Attributes:	-		
Generic Skills:	-		
Links to further information:	www.education.unimelb.edu.au		
Notes:	# International Baccalaureate is a registered trademark of the International Baccalaureate Organization.		