

960-IA Master of Education (International Baccalaureate)

Year and Campus:	2009																																
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																																
Level:	Graduate/Postgraduate																																
Duration & Credit Points:																																	
Coordinator:	-																																
Contact:	Education Student Centre Level 2 Alice Hoy Building																																
Course Overview:	<p>The Master of Education (International Baccalaureate) offers a specialist degree particularly for teachers and administrators in secondary education who want to broaden their understanding and skills in relation to the philosophy and concepts underlying the International Baccalaureate Programmes. This course is ideal for those wanting to undertake the Postgraduate Certificate in Educational Studies (International Baccalaureate) – DP Stream as part of an MEd and undertake further coursework study with a focus on IB education, including the option of a focused inquiry into an aspect IB policy and practice.</p> <p>Please note that this program will not provide graduates with qualifications to teach in Australia.</p>																																
Objectives:	<p>Students completing this course should be able to:</p> <ul style="list-style-type: none"> # demonstrate a superior knowledge and understanding of educational theory in the field of international education; have an understanding of the theory and practice of educational research needed to evaluate research literature and carry out appropriate inquiry/research activity; # make effective use of the findings of educational writings and research in formulating solutions to issues or challenges in the area of international education; # demonstrate depth of knowledge and understanding that will enable them to be a resource for colleagues regarding issues in international education in particular professional situations; # demonstrate an appreciation of professional responsibilities and ethical principles in relation to the promotion of learning and teaching which should characterise leaders in the education profession. 																																
Course Structure & Available Subjects:	-																																
Subject Options:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>460-629 Introduction to the IB Diploma Programme</td> <td>Semester 1</td> <td>12.500</td> </tr> <tr> <td>460-630 The Diploma Programme Hexagon</td> <td>Semester 2</td> <td>12.500</td> </tr> <tr> <td>460-631 Assessment & Reporting in the IB Diploma</td> <td>Semester 2</td> <td>12.500</td> </tr> <tr> <td>460-632 IB Diploma Specialist Disciplines</td> <td>Not offered 2009</td> <td>12.500</td> </tr> <tr> <td>460-638 Negotiated Project (International)</td> <td>Semester 1, Semester 2</td> <td>25.000</td> </tr> </tbody> </table> <p>Plus 25 points of elective subject</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>460-639 Leadership in International Education</td> <td>Not offered 2009</td> <td>25.000</td> </tr> <tr> <td>460-634 Perspectives of International Education</td> <td>Semester 1</td> <td>25.000</td> </tr> <tr> <td>476-695 Assessment & Reporting for Student Learn</td> <td>Summer</td> <td>25.000</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	460-629 Introduction to the IB Diploma Programme	Semester 1	12.500	460-630 The Diploma Programme Hexagon	Semester 2	12.500	460-631 Assessment & Reporting in the IB Diploma	Semester 2	12.500	460-632 IB Diploma Specialist Disciplines	Not offered 2009	12.500	460-638 Negotiated Project (International)	Semester 1, Semester 2	25.000	Subject	Study Period Commencement:	Credit Points:	460-639 Leadership in International Education	Not offered 2009	25.000	460-634 Perspectives of International Education	Semester 1	25.000	476-695 Assessment & Reporting for Student Learn	Summer	25.000
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	476-692 Reflection in Learning & Teaching	Semester 2	25.000
	483-603 Innovation & Change In Language Ed.	Semester 1	25.000
	If students choose subjects in assessment, language and literacy, or learning and teaching they must negotiate with the IB Program Coordinator and the Subject coordinator prior to enrolment to undertake assessment in those subjects in relation to International education. Agreement must be in writing.		
Entry Requirements:	An applicant may be eligible for entry into the Master of Education (International Baccalaureate), Stream 100B, if the applicant has: # an appropriate honours degree in Education; # or an appropriate four-year degree in Education, or equivalent, and at least two years of documented relevant professional experience.		
Core Participation Requirements:	-		
Graduate Attributes:	-		
Generic Skills:	-		
Links to further information:	www.education.unimelb.edu.au		
Notes:	# International Baccalaureate is a registered trademark of the International Baccalaureate Organization.		