

## 960-EB Master of Education (Educational Management)

<b>Year and Campus:</b>	2009											
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>											
<b>Level:</b>	Graduate/Postgraduate											
<b>Duration &amp; Credit Points:</b>												
<b>Contact:</b>	Education Student Centre Level 2 Alice Hoy Building											
<b>Course Overview:</b>	<p>The Master of Education (Educational Management) is a one-year designed to prepare leaders in educational organisations to work in an international environment in the twenty-first century. The program is designed to fill a need for a specialist qualification for those who aspire to senior positions or seek further advancement in education and training in the public and private sectors. It is intended to be inclusive of those who work in fields variously described as early childhood, school, vocational, adult, further, higher, tertiary, university and in workplace training in other fields. The course aims to provide a blend of practical knowledge, conceptual frameworks and state-of-the-art research, and distinguishes itself from other Australian educational management courses by emphasising a global perspective.</p>											
<b>Objectives:</b>	<p>Students who have completed the Master of Education (Educational Management) should be able to:</p> <ul style="list-style-type: none"> <li># demonstrate an advanced knowledge and understanding of current management issues and challenges in relation to education;</li> <li># demonstrate an in-depth knowledge and understanding of various conceptual frameworks and theoretical perspectives presented in the course;</li> <li># demonstrate an understanding and application of the latest research findings in the aspects of Educational Management studied;</li> <li># demonstrate the capacity to understand and analyze advanced case studies of significant problems and issues experienced at senior levels in educational settings;</li> <li># demonstrate a global perspective in tackling management issues in education;</li> <li># demonstrate an appreciation of professional responsibilities and ethical principles associated with leading educational organizations.</li> </ul>											
<b>Course Structure &amp; Available Subjects:</b>	<p>Applicants for Stream 100A are required to submit a thesis proposal signed by their proposed supervisor and the Associate Dean (Research and Research Training) with their applications.</p> <p>Students enrolled in Stream 100A are required to attain an average of at least 75 in their coursework component before commencing their thesis. If this score is not attained, progress will be assessed on an individual basis.</p> <p>Students must also achieve a grade of H2A or better in the research method subject before being permitted to undertake the thesis component. Students achieving a grade of H2B may be allowed to undertake the thesis if they have the explicit support of their supervisor that they are capable of doing so. Students achieving a grade of less than H2B may be required to convert from a research masters to a coursework only degree.</p> <p>Wherever possible, students should take the research method subject just prior to the commencement of the thesis.</p>											
<b>Subject Options:</b>	<p>Students are required to undertake 100 points of study, consisting of a core subject of 25 points and a thesis of 20,000 words with a methodology component (75 points). This is a research-classified course. Graduates of Stream 100A may be eligible to apply for entry to the PhD or Doctor of Education programs. Students must publicly present a research paper in the last six months of their candidature.</p> <table border="1" data-bbox="389 1850 1485 2078"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>460-618 Foundations of Educational Leadership</td> <td>Semester 1</td> <td>25.000</td> </tr> <tr> <td>460-681 Minor Thesis - Education (RM)</td> <td>Offered as Research</td> <td>Not Assigned</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	460-618 Foundations of Educational Leadership	Semester 1	25.000	460-681 Minor Thesis - Education (RM)	Offered as Research	Not Assigned
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	460-607 Minor Thesis - Education	Offered as Research	Not Assigned
<b>Entry Requirements:</b>	<p>An applicant may be eligible for entry into the Master of Education (Educational Management), Stream 100A, if the applicant has:</p> <ul style="list-style-type: none"> <li># an appropriate honours degree in Education; or</li> <li># a Postgraduate Certificate or Postgraduate Diploma in the field of Education; or</li> <li># an appropriate four-year degree, or equivalent, and at least two years of documented relevant professional experience and a record of research activity and/or publications equivalent to 50 points of year five study.</li> </ul>		
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>		
<b>Links to further information:</b>	www.education.unimelb.edu.au		