

960-AB Master of Education (Stream 100A) Coursework and Thesis A

Year and Campus:	2009																																
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																																
Level:	Graduate/Postgraduate																																
Duration & Credit Points:																																	
Contact:	Education Student Centre Level 2 Alice Hoy Building																																
Course Overview:	<p>The Master of Education is directed at practising professionals in a broad range of fields related to education - early childhood, primary, secondary, tertiary, vocational and adult. The degree will also meet the needs of other professionals whose work has an educational component or some educational responsibility.</p> <p>Please note that this course will not provide you with registration to teach in Australia.</p>																																
Objectives:	<p>Students completing this course should be able to:</p> <ul style="list-style-type: none"> # demonstrate a superior knowledge and understanding of educational theory and practice in general and in a specialised area in particular; # express informed opinions about particular areas of current educational interest; # have an understanding of the theory and practice of educational research needed to evaluate research literature and carry out appropriate research activity; # make effective use of the findings of educational writings and research in addressing professional problems; # have the depth of knowledge and understanding that will enable them to be a resource for colleagues in particular professional situations; # demonstrate an appreciation of professional responsibilities and ethical principles which should characterise leaders in the education profession. 																																
Course Structure & Available Subjects:	<p>Students are required to undertake 100 points of study, consisting of a thesis of 20,000 words with a methodology component (75 points total) and 25 points of coursework at Masters level. This is a research-classified course. Graduates of Stream 100A may be eligible to apply for entry to the PhD or Doctor of Education programs. Students must publicly present a research paper in the last six months of their candidature.</p> <p>Applicants for Stream 100A are required to submit a thesis proposal signed by their proposed supervisor with their application.</p> <p>Students enrolled in Steam 100A are required to attain an average of at least 75% in their coursework component before commencing their thesis. If this score is not attained, progress will be assessed on an individual basis.</p>																																
Subject Options:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>481-803 Creating the Learning Organisation</td> <td>Not offered 2009</td> <td>25.000</td> </tr> <tr> <td>481-807 Human Resource Management in Education</td> <td>Semester 2</td> <td>25.000</td> </tr> <tr> <td>482-707 Leadership</td> <td>Semester 1</td> <td>25.000</td> </tr> <tr> <td>482-805 Marketing in Education</td> <td>Semester 1</td> <td>25.000</td> </tr> <tr> <td>482-807 Curriculum Leadership and Management</td> <td>Semester 2</td> <td>12.500</td> </tr> <tr> <td>482-809 Leading a Learning Community</td> <td>Summer, Semester 2</td> <td>12.500</td> </tr> <tr> <td>482-825 Assessment & Develop. of Administrators</td> <td>Semester 2</td> <td>25.000</td> </tr> <tr> <td>482-829 Personal and Interpersonal Processes</td> <td>Summer</td> <td>12.500</td> </tr> <tr> <td>482-892 School Effectiveness and Improvement</td> <td>Summer</td> <td>12.500</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	481-803 Creating the Learning Organisation	Not offered 2009	25.000	481-807 Human Resource Management in Education	Semester 2	25.000	482-707 Leadership	Semester 1	25.000	482-805 Marketing in Education	Semester 1	25.000	482-807 Curriculum Leadership and Management	Semester 2	12.500	482-809 Leading a Learning Community	Summer, Semester 2	12.500	482-825 Assessment & Develop. of Administrators	Semester 2	25.000	482-829 Personal and Interpersonal Processes	Summer	12.500	482-892 School Effectiveness and Improvement	Summer	12.500
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481-809 Program Evaluation: Forms & Approaches	Summer, Semester 1	25.000
481-810 Evaluating Large Scale Programs	Semester 1	25.000
481-811 Evaluation for Management & Development	Semester 2	25.000
481-812 Qualitative Methods	Semester 2	25.000
481-813 Quantitative Methods	Semester 1	25.000
468-603 Adult Education & Professional Practice	Semester 2	25.000
482-681 Education Policy in Australia	Semester 1	25.000
482-832 Current Thinking About Thinking	Semester 1	12.500
482-833 Designing a Thinking Curriculum	Semester 2	12.500
483-637 Researching Arts Education	Semester 1	25.000
483-603 Innovation & Change In Language Ed.	Semester 1	25.000
483-620 Second Language Assessment	Semester 1	25.000
483-626 Language Education: Functional Grammar	Semester 2	25.000
483-636 Teaching English in the Internat.Context	Semester 2	25.000
483-641 English for Specific Purposes	Semester 1	25.000
483-829 Language & Language Acquisition	Semester 1, Semester 2	25.000
476-661 Test and Scale Development	Semester 1	25.000
476-664 Item Response Modelling	Semester 2	25.000
476-695 Assessment & Reporting for Student Learn	Summer	25.000
472-627 Research Project in Deafness Studies	Semester 1, Semester 2	25.000
472-601 Working with Challenging Behaviour	Semester 2	12.500
472-604 Assessment and Program Implementation	Semester 2	12.500
472-618 The Psychology of Exceptional Learning	Semester 2	12.500
472-619 Prof Practice - Specific Learnng Diff 1	Year Long	12.500
472-620 Prof Practice Specific Learnng Diff 2	Year Long	12.500
476-889 Learning Disabilities: Literacy	Semester 1	12.500
476-890 Learning Disabilities: Numeracy	Semester 2	12.500
476-892 Classroom Strategies:Gifted Education	Semester 1	12.500
476-893 Understanding & Identifying Gifted Lrng	Semester 1	12.500
476-692 Reflection in Learning & Teaching	Semester 2	25.000
476-695 Assessment & Reporting for Student Learn	Summer	25.000
476-643 Approaches to Trauma & Grief in Ed.Cont.	Semester 2	25.000
476-644 Managing Conflict / Educational Settings	Semester 1	25.000
485-602 Cyber Culture and Education	Semester 1	25.000

485-601 Online Education and Training	Semester 2	25.000
485-829 Teaching With Information Technology	Semester 2	25.000
485-833 Multimedia and the Web for Education	Semester 1	25.000
485-837 ICT and Curriculum	Semester 1	25.000
485-620 The Mathematics Classroom	Not offered 2009	25.000
485-707 Learning Mathematics with Technology	Semester 1	25.000
485-805 Teaching for Numeracy	Semester 2	25.000
485-714 Teaching Maths from Student Conceptions	Not offered 2009	25.000
485-869 Discrete Maths. & Maths. Modelling	Semester 1	25.000
485-870 Mathematical Statistics For Teachers	Semester 2	25.000
472-650 Counselling in Educational Settings 2	Semester 2	25.000
460-625 Negotiated Project in Education	Summer, Semester 1, Semester 2	25.000
460-626 Negotiated Project in Education 2	Summer, Semester 1, Semester 2	25.000
460-627 Minor Project in Education	Summer, Semester 1, Semester 2	12.500
460-628 Minor Project in Education 2	Summer, Semester 1, Semester 2	12.500
460-633 Leading Professional Learning	Semester 2	25.000
472-632 Understanding & Teaching for Creativity	Semester 2	12.500
476-685 Administering Programs for the Gifted	Not offered 2009	12.500
476-886 School-based Intervention Strategies	Semester 1	12.500
460-611 Social-Communication, Behaviour and ASD	Semester 1	25.000
460-619 Professional Practice for School Change	Semester 1	12.500
460-634 Perspectives of International Education	Semester 1	25.000
460-617 Leading Educational Transformation	Semester 2	25.000
482-891 Understanding H.R.M:People Leadership	Semester 1	12.500
482-683 Comparative Education Policy	Semester 1	25.000
482-625 Education Policy: International Study	Semester 2	25.000
482-647 Education Policy: Negotiated Project	Semester 1, Semester 2	25.000
460-621 Reading for Engagement and Comprehension	Semester 2	12.500
460-622 Oral Language for Literacy and Learning	Semester 1	12.500
460-623 Engaging Students with Writing	Semester 2	12.500
460-624 Literacy Planning for Diverse Learners	Semester 1	12.500
460-684 Content Language Integrated Pedagogy	Semester 2	12.500

	460-685 Linguistics and Sociolinguistics of CLIL	Semester 2	12.500
	460-714 Early Language and Literacy Development	Semester 1	12.500
	476-696 Project in Literacy Intervention	Semester 1	25.000
	483-829 Language & Language Acquisition	Semester 1, Semester 2	25.000
	472-649 Counselling in Educational Settings 1	Semester 1	12.500
	460-616 Flexible Learning Environments	Semester 1	25.000
	485-824 Teaching Mathematics with CAS	Semester 1	25.000
	485-850 Key Issues In Mathematics Education	Semester 2	25.000
	460-646 Research Methods in Education	Semester 1, Semester 2	25.000
	Subject	Study Period Commencement:	Credit Points:
	460-681 Minor Thesis - Education (RM)	Offered as Research	Not Assigned
	460-607 Minor Thesis - Education	Offered as Research	Not Assigned
Entry Requirements:	<p>An applicant may be eligible for entry into the Master of Education, Stream 100A, if the applicant has:</p> <ul style="list-style-type: none"> # an appropriate honours degree in Education; or # a Postgraduate Certificate or Postgraduate Diploma in the field of Education; or # an appropriate four-year degree, or equivalent, and at least two years of documented relevant professional experience and a record of research activity and/or publications equivalent to 50 points of year five study. <p>The documented record of activity and/or publications referred to must entail clearly research-driven initiative(s) that generated a written product for which the author was sole or significant contributor or author. This initiative may be centred on workplace-related issues, but it must extend further than routine endeavours that would be considered part of normal practices within the educational workplace (for example, normal subject or course evaluation or policy formulation). The design of the research should reflect sound, explicit conceptual and methodological bases and it should include either empirical or document-based data collection and analysis. The report should constitute an advance in current knowledge in the field. Overall, the information supplied must convince the selection committee that the applicant has sufficient educational research expertise or experience to enable successful completion of the degree within the time allowed. For entry into Stream 100, the evidence needs to be particularly persuasive.</p>		
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>		
Links to further information:	www.education.unimelb.edu.au		