

950-806 Ethical Leadership

Credit Points:	25.00
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: March, - Taught on campus. This subject will be taught both on campus and off campus (eg on-line, distance education)
Time Commitment:	Contact Hours: Total contact hours 42 consisting of: 1 x day (7 hr) Introduction (Lectures, seminars, workshops) and 5-Day Intensive (lectures, seminars, workshops) 7hrs per day x 5 days. Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Angela Woods
Subject Overview:	<p><i>Ethical Leadership</i> is the GCALL's foundation subject, offered as a week-long residential intensive in semester break. It provides doctoral candidates an interdisciplinary breadth and cohort experience, and the opportunity to study the history, principles and practices of ethical leadership. The course will be taught through a mixed mode of seminars, lectures, workshops and case studies, with an emphasis on collaborative learning and team-based problem solving. Topics covered include: an introduction to philosophies of power and leadership from antiquity to the present day; the self in leadership; global sector trends and cultures of leadership across educational, corporate, Government and non-Government organisations; inter-professional relationships in practice</p>
Objectives:	<p>Doctoral candidates who complete this subject will be able to:</p> <ul style="list-style-type: none"> # Demonstrate a breadth of knowledge commensurate with the depth of their disciplinary expertise; # Demonstrate a familiarity with key thinkers in the history and philosophy of leadership from antiquity to the present day; # Demonstrate a knowledge and appreciation of the complex social, ethical and cultural context of leadership; # Communicate this understanding effectively through oral and written presentations; # Articulate their own personal and social values in this context.
Assessment:	One seminar presentation during the intensive and a paper equivalent to 2000 words due 2 weeks after the intensive (30%); one 6000 word reflective essay or journal due 6 weeks after the intensive(70%).
Prescribed Texts:	A subject reader will be made available.
Breadth Options:	This subject is not available as a breadth subject.

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Doctoral candidates who complete this subject will be able to :</p> <ul style="list-style-type: none"> # Apply research skills and specialist knowledge in new contexts; # Analyse leadership structures in a range of contexts from a variety of different perspectives; # Identify and develop key learning and leadership strengths in themselves and their peers; # Communicate effectively to non-specialists.
Links to further information:	https://app.portal.unimelb.edu.au/view/2009/950-806
Notes:	<p>This subject is available to part-time students only.</p> <p>Requisites require a formal application including written endorsement from the supervisor, to be approved by the course coordinator.</p>
Related Course(s):	Graduate Certificate in Advanced Learning and Leadership