

919-492 UNott:The Contemporary World Since 1945

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	Off campus only (eg online, distance education)
Time Commitment:	Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Subject Overview:	<p>The module surveys and analyses some of the main developments in world affairs since the end of the Second World War. This includes major international events, particularly the course and aftermath of the Cold War, as well as national and regional histories, especially in Europe, East Asia and the Middle East. Attention is paid to political and economic forces.</p> <p>The module aims to provide students with a framework of some of the main developments in world affairs since 1945, a knowledge of the background factors which influenced these developments, and an understanding of the historiographical debates surrounding them, and through these to develop the intellectual and transferable skills.</p>
Objectives:	<p>By the end of the module, in their assessed work, students should be able to: explain and interpret some of the main underlying forces that shaped world history in the period under discussion and show an understanding of major events in this process; evaluate forces of change and continuity within the period.</p> <p>By the end of the module students should be able to: think critically and imaginatively about the subject matter; identify and address key problems relevant to it; interpret secondary sources upon it and be aware of differing historical interpretations of the subject matter; construct coherent and independent historical arguments of their own.</p>
Assessment:	5 x 350 word pieces of coursework and participation in online discussion and one 3,000 word essay.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	U21 Certificate in Global Issues (Understanding Globalisation) U21 Diploma in Global Issues