

896-CR Associate Degree in Forestry Management

Year and Campus:	2009																																			
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																																			
Level:	Undergraduate																																			
Duration & Credit Points:																																				
Coordinator:	Ms Robyn Price																																			
Contact:	<p>Ms Robyn Price, Course Coordinator, Melbourne School of Land and Environment, Phone: +61 3 5321 4140 Email: robynmp@unimelb.edu.au (mailto:robynmp@unimelb.edu.au)</p> <p>Ms Pam Keen, Undergraduate Officer, Melbourne School of Land and Environment, Phone: +61 3 5321 4197 Email: pamelaak@unimelb.edu.au (mailto:pamelaak@unimelb.edu.au)</p> <p>Ms Emma Cleveland, Undergraduate Officer, Melbourne School of Land and Environment, Phone: +61 3 5321 4332 Email: emmac@unimelb.edu.au (mailto:emmac@unimelb.edu.au)</p>																																			
Course Overview:	<p>2007 is the last year for intake into this course.</p> <p>This two-year full-time course (or part-time equivalent) is offered at the Creswick campus of the University. The course offers potential specialisation in area such as fire and water management, wildlife, soil and cultural conservation, plant and animal pests, forest botany and ecology, policy and legislation, silviculture and financial management.</p>																																			
Objectives:	<p>Students who have completed this course should have acquired the ability to:</p> <ul style="list-style-type: none"> # successfully organise, operate and manage forest operations; # recognise alternatives and opportunities, and have a capacity for imaginative thinking, sound judgement, problem solving and decision making; # act ethically in their approach to the performance of duties relevant to industry standards; # perform a leadership role within their industry and community; and # communicate effectively with employees, employers, clients and professional services in their industries. 																																			
Subject Options:	<p>First Year Core Subjects</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>220-166 Forestry Work Skills I</td> <td>Year Long</td> <td>12.500</td> </tr> <tr> <td>202-155 Information Technology and Communication</td> <td>Semester 1</td> <td>12.500</td> </tr> <tr> <td>220-156 Sustainable Outputs from Forested Lands</td> <td>Semester 1</td> <td>12.500</td> </tr> <tr> <td>220-161 Fire and Water Management</td> <td>Semester 1</td> <td>12.500</td> </tr> <tr> <td>220-163 Silviculture</td> <td>Semester 1</td> <td>12.500</td> </tr> <tr> <td>208-166 Financial Management I</td> <td>Not offered 2009</td> <td>12.50</td> </tr> <tr> <td>220-160 Forest Botany and Ecology</td> <td>Not offered 2009</td> <td>12.50</td> </tr> <tr> <td>220-162 Forest Surveying and Measurement</td> <td>Not offered 2009</td> <td>12.50</td> </tr> </tbody> </table> <p>Second Year Core Subjects</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>220-287 Forestry Work Skills II</td> <td>Year Long</td> <td>12.500</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	220-166 Forestry Work Skills I	Year Long	12.500	202-155 Information Technology and Communication	Semester 1	12.500	220-156 Sustainable Outputs from Forested Lands	Semester 1	12.500	220-161 Fire and Water Management	Semester 1	12.500	220-163 Silviculture	Semester 1	12.500	208-166 Financial Management I	Not offered 2009	12.50	220-160 Forest Botany and Ecology	Not offered 2009	12.50	220-162 Forest Surveying and Measurement	Not offered 2009	12.50	Subject	Study Period Commencement:	Credit Points:	220-287 Forestry Work Skills II	Year Long	12.500
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	220-279 Forest Policy	Semester 1	12.500
	220-285 Wildlife, Soil and Cultural Conservation	Semester 1	12.500
	208-274 Managing Staff	Semester 2	12.500
	Elective Subjects		
	Subject	Study Period Commencement:	Credit Points:
	220-273 Tree, Water and Land Planning	Semester 2	12.500
	220-284 Protected Area Management	Semester 1	12.500
	220-282 Plantation and Farm Silviculture	Semester 1	12.500
	220-289 Fire Suppression	Not offered 2009	12.50
	220-280 Silviculture of Native Forests	Semester 2	12.500
	220-286 Plant and Animal Pests	Not offered 2009	12.50
Entry Requirements:	Entry into undergraduate degrees is usually via applications through the Victorian Tertiary Admissions Centre (VTAC). Full details regarding the VTAC application process may be found on the VTAC website or by purchasing the VTAC Guide from newsagencies.		
Core Participation Requirements:	Students enrolling in the Melbourne School of Land and Environment are advised that some courses of study may put them at an increased risk of contracting Q Fever. Q Fever is a relatively common, preventable condition which while rarely fatal, can cause a severe acute illness and can result in damage to heart valves and chronic fatigue. It is recommended that students consider undertaking screening and vaccination for Q Fever prior to commencement of study. Students may be required to provide proof of vaccination prior to undertaking some coursework. Your course coordinator will advise you of this requirement prior to commencement of the study semester. Vaccine costs for students are not covered by the Pharmaceutical Benefits Scheme (PBS), Medicare, or by the University. Some students with full private health coverage (which has hospital and ancillary cover) may receive partial re-imbursment for vaccine costs. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. This course requires all students to enrol in subjects where they must actively and safely contribute to field excursions and laboratory activities. Students who feel their disability will impact on meeting this requirement are encouraged to discuss this matter with the Subject Coordinator and Disability Liaison Unit (8344 7068 or DLU-enquiries@unimelb.edu.au).		
Further Study:	Students may wish to continue their studies and undertake a Bachelor degree, which may result in subjects credits granted from previous studies in the Associate Degree in Forest Management. Applications are usually submitted through the Victorian Tertiary Admissions Centre (VTAC). Full details regarding VTAC application process may be found on the VTAC website or by purchasing the VTAC Guide from newsagencies.		
Graduate Attributes:	The Melbourne Experience enables our Graduates to become: Academically excellent have a strong sense of intellectual integrity and the ethics of scholarship reach a high level of achievement in writing, generic research activities, problem-solving and communication Knowledgeable across disciplines examine critically, synthesise and evaluate knowledge across a broad range of disciplines have the capacity to participate fully in collaborative learning and to confront unfamiliar problems Leaders in communities initiate and implement constructive change in their communities, including professions and workplaces have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations Attuned to cultural diversity be well-informed citizens able to contribute to their communities wherever they choose to live and work have an understanding of the social and cultural diversity in our community Active global citizens be advocates for improving the sustainability of the environment		

Generic Skills:

This course encompasses particular generic skills. On completion of the course students should have:

- # An ability to participate effectively as part of a team
- # An ability to plan work, use time effectively and manage small projects
- # An ability to integrate information across a broad range of disciplines to solve problems in applied situations
- # An awareness of, and ability to utilise appropriate communication technology and methods for the storage, management and analysis of data
- # Highly developed written communication skills to allow informed dialogue with individuals and groups from industry, government and the community
- # Highly developed oral communication skills to allow informed dialogue and liaison with individuals and groups from industry, government and the community