888-IN Diploma in Modern Languages - Indonesian

Year and Campus:	2009		
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees		
Level:	Undergraduate		
Duration & Credit Points:			
Coordinator:	Convenor: Dr Ariel Heryanto		
Contact:	Enquiries: Arts & Music Student Centre Rm 104 (Ground Floor) Old Arts Building		
	Location (PDF, 1027kb) (http://www.pb.unimelb.edu.au/0	CampusMaps/Parkville	_P.pdf)
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Course Overview:	The Diploma in Modern Languages (DML) enables students to gain a diploma in language study while completing an undergraduate degree at the University of Melbourne. The diploma consists of a three-year sequence of first-, second- and third-year language study and adds one year to the duration of your degree course. You take language subjects alongside your degree subjects in an integrated sequence. The diploma will only be awarded on the completion of your degree course . Students who do not commence the Diploma concurrently with the first year of their degree studies may not be able to complete the Diploma at the same time as the degree. Students enrolled in the DML must complete the course before, or at the same time as their concurrent degree.		
	Students wishing to undertake an honours or postgraduate diploma program on completion of the DML (100 points) should note that they are required to complete the equivalent of a BA language major (112.5 points) before being eligible for entry to a fourth year level program.		
	Diploma graduates with the equivalent of a BA language ma degree to be eligible to apply for the BA (Honours), otherwis postgraduate diploma.		
Objectives:	At the completion of the Diploma, students should:		
	# have acquired a mastery of both oral/aural and writing/restudent majoring in a language discipline;	eading skills comparable	e to that of a
	[#] have gained a basic understanding of selected aspects of the culture (or cultures) and of the society (or societies) associated with the language.		
Course Structure & Available Subjects:	The Diploma consists of a three-year sequence of study in o The language subjects will be taken concurrently with an un sequence and will normally add one year to the duration of a	dergraduate degree in a	n integrated
	It is the student's responsibility to ensure that s/he meets the enrolling in the correct number of subjects at the appropriate outlined for the relevant language stream of the DML.		
Subject Options:	Beginners Stream		
	First year Subjects		
	Subject	Study Period Commencement:	Credit Points:
	110-165 Indonesian Level 1A	Semester 1	12.500
	110-167 Indonesian Level 1B	Semester 2	12.500
	Levend Year Subjects	<u> </u>	<u> </u>

Students should complete the core subjects listed below plus 1 of either;

- # Analysing Indonesia: Concepts and Issues, or
- # Indonesian languages in Social Context

Subject	Study Period Commencement:	Credit Points:
670-219 Indonesian Level 2A	Semester 1	12.500
670-220 Indonesian Level 2B	Semester 2	12.500

Third Year Subjects

Students should complete the core subjects listed below and 1 of either;

- # Indonesian in Professional Discourse, or
- # Mass Media in Indonesia

Subject	Study Period Commencement:	Credit Points:
671-302 Indonesian Level 3A	Semester 1	12.500
671-303 Indonesian Level 3B	Semester 2	12.500

Post-VCE Stream

First Year Subjects

Subject	Study Period Commencement:	Credit Points:
110-068 Indonesian Level 2A	Semester 1	12.500
110-069 Indonesian Level 2B	Semester 2	12.500

Second Year Subjects

Students should complete the core subjects listed below plus 1 of either

- # Analysing Indonesia: Concepts and Issues, or
- # Indonesian languages in Social Context

Subject	Study Period Commencement:	Credit Points:
670-221 Indonesian Level 3A	Semester 1	12.500
670-222 Indonesian Level 3B	Semester 2	12.500

Third Year Subjects

Students should complete the core subjects listed below and 1 of either;

- # 110-306 Indonesian in Professional Discourse, or
- # 110-311 Mass Media in Indonesia

Subject	Study Period Commencement:	Credit Points:
671-305 Indonesian Level 4A	Semester 1	12.500
671-306 Indonesian Level 4B	Semester 2	12.500
Indonesian Speaking Background Stream First Year Subjects		
Subject	Study Period Commencement:	Credit Points:
110-072 Indonesian Level 3A	Semester 1	12.500

	Indonesian,2009	nttp://nanabook.unimeib.edu	
	110-073 Indonesian Level 3B	Semester 2	12.500
	Second Year Subjects		
	Students should complete the core subjects listed below plu	s 1 of either	
	$_{\#}$ Analysing Indonesia: Concepts and Issues, or		
	# Indonesian languages in Social Context		
	Subject	Study Period Commencement:	Credit Points:
	110-079 Indonesian Level 4A	Semester 1	12.500
	110-080 Indonesian Level 4B	Semester 2	12.500
	Third Year Subjects Students in this stream are also required to undertake one e Studies Subjects.	elective from the list of In	donesian
	Subject	Study Period Commencement:	Credit Points:
	110-313 Indonesian Level 5A	Semester 1	12.500
	110-314 Indonesian Level 5B	Semester 2	12.500
	Indonesian Studies Elective Subjects Second Year Level Electives		
	Subject	Study Period Commencement:	Credit Points:
	110-075 Analysing Indonesia: Concepts and Issues	Semester 1	12.500
	110-214 Indonesian Languages in Social Context	Semester 2	12.500
	166-217 Gender and Politics in Southeast Asia	Not offered 2009	12.50
	Third Year Level Electives		
	Subject	Study Period Commencement:	Credit Points:
	671-304 Analysing Indonesia: Concepts and Issues	Semester 1	12.500
	110-311 Mass Media in Indonesia	Semester 1	12.500
	672-389 Gender and Politics in Southeast Asia	Not offered 2009	12.50
	110-306 Indonesian in Professional Discourse	Not offered 2009	12.500
Entry Requirements:	The Diploma in Modern Languages (DML) is only available t enrolled in an undergraduate degree course at the Universit completed alongside your degree studies and can only be a degree. For continuing students, selection into the Diploma is based subjects across your entire course. For first-year students, e score. The entry cut-off fluctuates from year-to-year. It is def available and the number of applications received.	y of Melbourne. The DM warded on the completic upon the weighted aver ligibility is based on you termined by the number	L must be in of your age of r ENTER of places
	For combined degree students and students from faculties or requires the approval of both the Faculty of Arts and the other		ne Diploma
Core Participation Requirements:	The Diploma will be available to students with no prior know to those who have completed several years of study (for insi stream enrolment depends on your previous language expe relevant School.	tance, as part of the VCE	E). Your

Further Study:	The DML provides a pathway to graduate study in language.
Graduate Attributes:	See course objectives
Generic Skills:	All arts subjects provide students with transferable generic skills that prepare them for further study and the workplace.
	As a result of attendance at scheduled classes, participation in planned activities and discussion groups, and timely completion of essays and assignments, arts graduates should acquire transferable generic skills in the following areas:
	[#] research
	through competent use of the library, electronic databases, and other information sources, and the definition of areas of inquiry and methods of research;
	[#] critical thinking and analysis
	through recommended reading, essay writing and tutorial discussion, and by determining the strength of an argument;
	[#] thinking in theoretical terms
	through lectures, tutorial discussion, essay writing and engagement in the methodologies o the humanities and social sciences;
	[#] thinking creatively
	through essay writing, creative writing, tutorial discussions and presentations, conceptualising theoretical problems, forming judgements and arguments from conflicting evidence and by critical analysis;
	[#] understanding of social, ethical and cultural context
	through the contextualisation of judgements, developing a critical self-awareness, being open to new ideas and possibilities and by constructing an argument;
	# communicating knowledge intelligibly and economically
	through essay writing and tutorial and seminar discussion;
	# written communication
	through essay preparation and assignment writing;
	[#] public speaking
	through tutorial and seminar discussion and class presentations;
	# attention to detail
	through essay preparation and writing, and examination revision;
	[#] time management and planning
	through managing and organising workloads for recommended reading, essay and assignment completion and examination revision;
	[#] teamwork
	through joint projects and group discussions.