

888-HE Diploma in Modern Languages (Hebrew)

Year and Campus:	2009										
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees										
Level:	Undergraduate										
Duration & Credit Points:											
Coordinator:	Director of the Centre for Jewish History & Culture: Dr Dvir Abramovich										
Contact:	<p>Enquiries: Arts & Music Student Centre Rm 104 (Ground Floor) Old Arts Building</p> <p>Location (PDF, 1027kb) (http://www.pb.unimelb.edu.au/CampusMaps/Parkville_P.pdf)</p> <p>Tel: +61 3 8344 5235 Fax: +61 3 9347 0424 Search for an answer or send an email via our queries database: http://arts-unimelb.custhelp.com/ (http://arts-unimelb.custhelp.com/)</p>										
Course Overview:	<p>The Diploma in Modern Languages (DML) enables students to gain a diploma in language study while completing an undergraduate degree at the University of Melbourne. The diploma consists of a three-year sequence of first-, second- and third-year language study and adds one year to the duration of your degree course. You take language subjects alongside your degree subjects in an integrated sequence. The diploma will only be awarded on the completion of your degree course. Students who do not commence the Diploma concurrently with the first year of their degree studies may not be able to complete the Diploma at the same time as the degree. Students enrolled in the DML must complete the course before, or at the same time as their concurrent degree.</p> <p>Students wishing to undertake an honours or postgraduate diploma program on completion of the DML (100 points) should note that they are required to complete the equivalent of a BA language major (112.5 points) before being eligible for entry to a fourth year level program.</p> <p>Diploma graduates with the equivalent of a BA language major must have completed a BA degree to be eligible to apply for the BA (Honours), otherwise they may apply to enter the postgraduate diploma.</p>										
Objectives:	<p>At the completion of the Diploma, students should:</p> <ul style="list-style-type: none"> # have acquired a mastery of both oral/aural and writing/reading skills comparable to that of a student majoring in a language discipline; # have gained a basic understanding of selected aspects of the culture (or cultures) and of the society (or societies) associated with the language. 										
Course Structure & Available Subjects:	<p>The Diploma consists of a three-year sequence of study in Hebrew language, totalling 100 points. The language subjects will be taken concurrently with an undergraduate degree in an integrated sequence and will normally add one year to the duration of a student's degree course.</p> <p>It is the student's responsibility to ensure that s/he meets the requirements of the Diploma by enrolling in the correct number of subjects at the appropriate year level and within the rules outlined for the relevant language stream of the DML.</p>										
Subject Options:	<p>Beginners stream - First year For students who have very little or no knowledge of Hebrew.</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>183-111 Hebrew 1A</td> <td>Semester 1</td> <td>12.500</td> </tr> <tr> <td>183-112 Hebrew 1B</td> <td>Semester 2</td> <td>12.500</td> </tr> </tbody> </table>		Subject	Study Period Commencement:	Credit Points:	183-111 Hebrew 1A	Semester 1	12.500	183-112 Hebrew 1B	Semester 2	12.500
Subject	Study Period Commencement:	Credit Points:									
183-111 Hebrew 1A	Semester 1	12.500									
183-112 Hebrew 1B	Semester 2	12.500									

183-130 Intro to Israeli Culture Through Film	Semester 1	12.500
---	------------	--------

Beginners Stream - Second year

Students are to complete the two following subjects plus one from the approved elective list.

Subject	Study Period Commencement:	Credit Points:
670-237 Hebrew 2A	Semester 1	12.500
670-238 Hebrew 2B	Semester 2	12.500

Beginners Stream - Third Year

Students are to complete the two following subjects plus one from the approved elective list.

Subject	Study Period Commencement:	Credit Points:
674-311 Hebrew Language and Culture 3A	Not offered 2009	12.500
674-312 Hebrew Language and Culture 3B	Not offered 2009	12.500

Intermediate stream - First Year

For students who have undertaken four or five years of secondary school Hebrew.

Subject	Study Period Commencement:	Credit Points:
183-113 Hebrew 2A	Semester 1	12.500
183-114 Hebrew 2B	Semester 2	12.500

Intermediate stream - Second Year

Students are to complete two of the following subjects plus one from the approved elective list.

Subject	Study Period Commencement:	Credit Points:
183-117 Hebrew 3A	Semester 1	12.500
183-118 Hebrew 3B	Semester 2	12.500

Intermediate stream - Third Year

Students are to complete two of the following language subjects and one elective subject.

Subject	Study Period Commencement:	Credit Points:
674-311 Hebrew Language and Culture 3A	Not offered 2009	12.500
674-312 Hebrew Language and Culture 3B	Not offered 2009	12.500
674-313 Hebrew Language & Culture 3C	Not offered 2009	12.500
674-314 Hebrew Language & Culture 3D	Not offered 2009	12.500

Post-VCE stream - First Year

For students who have obtained a pass in VCE Hebrew, or its equivalent.

Subject	Study Period Commencement:	Credit Points:
183-119 Hebrew Post-Intermediate 3A	Not offered 2009	12.500
183-120 Hebrew Post-Intermediate 3B	Not offered 2009	12.500

Post-VCE stream - Second Year

Students are to complete the following subjects plus one from the approved elective list.

Subject	Study Period Commencement:	Credit Points:
670-247 Hebrew Language & Culture 3C	Not offered 2009	12.500

	670-248 Hebrew Language & Culture 3D	Not offered 2009	12.500												
Post-VCE stream - Third Year Students are to complete three subjects from the approved elective list. Second Year Elective Subjects															
<table border="1"> <thead> <tr> <th data-bbox="384 277 1074 367">Subject</th> <th data-bbox="1074 277 1350 367">Study Period Commencement:</th> <th data-bbox="1350 277 1487 367">Credit Points:</th> </tr> </thead> <tbody> <tr> <td data-bbox="384 367 1074 421">183-212 Holocaust Literature</td> <td data-bbox="1074 367 1350 421">Not offered 2009</td> <td data-bbox="1350 367 1487 421">12.500</td> </tr> <tr> <td data-bbox="384 421 1074 479">183-213 Introduction to Jewish Literature</td> <td data-bbox="1074 421 1350 479">Not offered 2009</td> <td data-bbox="1350 421 1487 479">12.500</td> </tr> </tbody> </table>				Subject	Study Period Commencement:	Credit Points:	183-212 Holocaust Literature	Not offered 2009	12.500	183-213 Introduction to Jewish Literature	Not offered 2009	12.500			
Subject	Study Period Commencement:	Credit Points:													
183-212 Holocaust Literature	Not offered 2009	12.500													
183-213 Introduction to Jewish Literature	Not offered 2009	12.500													
Third Year Elective Subjects <table border="1"> <thead> <tr> <th data-bbox="384 479 1074 600">Subject</th> <th data-bbox="1074 479 1350 600">Study Period Commencement:</th> <th data-bbox="1350 479 1487 600">Credit Points:</th> </tr> </thead> <tbody> <tr> <td data-bbox="384 600 1074 654">673-308 Holocaust Literature</td> <td data-bbox="1074 600 1350 654">Not offered 2009</td> <td data-bbox="1350 600 1487 654">12.500</td> </tr> <tr> <td data-bbox="384 654 1074 707">673-309 Introduction to Jewish Literature</td> <td data-bbox="1074 654 1350 707">Not offered 2009</td> <td data-bbox="1350 654 1487 707">12.500</td> </tr> <tr> <td data-bbox="384 707 1074 779">673-310 Special Study Research Project</td> <td data-bbox="1074 707 1350 779">Semester 1, Semester 2</td> <td data-bbox="1350 707 1487 779">12.500</td> </tr> </tbody> </table>				Subject	Study Period Commencement:	Credit Points:	673-308 Holocaust Literature	Not offered 2009	12.500	673-309 Introduction to Jewish Literature	Not offered 2009	12.500	673-310 Special Study Research Project	Semester 1, Semester 2	12.500
Subject	Study Period Commencement:	Credit Points:													
673-308 Holocaust Literature	Not offered 2009	12.500													
673-309 Introduction to Jewish Literature	Not offered 2009	12.500													
673-310 Special Study Research Project	Semester 1, Semester 2	12.500													
Entry Requirements:	<p>The Diploma in Modern Languages (DML) is only available to students who are currently enrolled in an undergraduate degree course at the University of Melbourne. The DML must be completed alongside your degree studies and can only be awarded on the completion of your degree.</p> <p>For continuing students, selection into the Diploma is based upon the weighted average of subjects across your entire course. For first-year students, eligibility is based on your ENTER score. The entry cut-off fluctuates from year-to-year. It is determined by the number of places available and the number of applications received.</p> <p>For combined degree students and students from faculties other than arts, entry to the Diploma requires the approval of both the Faculty of Arts and the other faculty.</p>														
Core Participation Requirements:	<p>The Diploma will be available to students with no prior knowledge of a language as well as to those who have completed several years of study (for instance, as part of the VCE). Your stream enrolment depends on your previous language experience and is determined by the relevant School.</p>														
Further Study:	<p>The DML provides a pathway to graduate study in language.</p>														
Graduate Attributes:	<p>See course objectives</p>														
Generic Skills:	<p>All arts subjects provide students with transferable generic skills that prepare them for further study and the workplace.</p> <p>As a result of attendance at scheduled classes, participation in planned activities and discussion groups, and timely completion of essays and assignments, arts graduates should acquire transferable generic skills in the following areas:</p> <ul style="list-style-type: none"> # research through competent use of the library, electronic databases, and other information sources, and the definition of areas of inquiry and methods of research; # critical thinking and analysis through recommended reading, essay writing and tutorial discussion, and by determining the strength of an argument; # thinking in theoretical terms through lectures, tutorial discussion, essay writing and engagement in the methodologies of the humanities and social sciences; # thinking creatively 														

through essay writing, creative writing, tutorial discussions and presentations, conceptualising theoretical problems, forming judgements and arguments from conflicting evidence and by critical analysis;

understanding of social, ethical and cultural context

through the contextualisation of judgements, developing a critical self-awareness, being open to new ideas and possibilities and by constructing an argument;

communicating knowledge intelligibly and economically

through essay writing and tutorial and seminar discussion;

written communication

through essay preparation and assignment writing;

public speaking

through tutorial and seminar discussion and class presentations;

attention to detail

through essay preparation and writing, and examination revision;

time management and planning

through managing and organising workloads for recommended reading, essay and assignment completion and examination revision;

teamwork

through joint projects and group discussions.