

869-AS Bachelor of Architectural Studies

Year and Campus:	2009
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Undergraduate
Duration & Credit Points:	
Contact:	Senior Student Advisor Environments and Design Student Centre Tel: (+61 3) 8344 6417 / 9862 Fax:(+61 3) 8344 5532
Course Overview:	This course will have no new intake in 2009. Students who commenced the Bachelor of Architectural Studies prior to 2008 should visit : http://www.abp.unimelb.edu.au/environments-and-design-students/bach-architect-studies.html (http://www.abp.unimelb.edu.au/environments-and-design-students/bach-architect-studies.html) for detailed course information or contact a Student Advisor at the Environments and Design Student Centre.
Objectives:	The Bachelor of Architectural Studies course has as its objectives that graduates: <ul style="list-style-type: none"> # have an architectural knowledge base consisting of an integrated system of concepts, principles, theories, technical data and skills relating to the design and practice of architecture; # have a sound grasp of problem-solving techniques, such that they are able to synthesise and apply this knowledge base in the planning and design of medium-scale, energy-efficient buildings; # understand the social context of their discipline and have an appreciation of the socioeconomic implications and tectonic and cultural significance of architecture in history; # have developed critical techniques that enable them to take a professionally responsible role in the community through the formulation of independent evaluations of those social, economic and political institutions, existing conventions, and new ideas that inform the practice of architecture and its professional ethics; # are introduced to the wider professional context of architectural practice, and have an appreciation of building, engineering, planning, landscape and design as related professional disciplines; # are competent designers, able to understand, develop and successfully apply design tactics that are responsive to clients' needs with regard to the formal and functional organisation of the program; # are able to engage confidently in the self-directed study and research necessary for their subsequent professional degree studies and their continuing professional development; # understand the extent to which teamwork underscores the design and production of building, and have acquired an appreciation of the interpersonal, communication and management skills necessary for the successful practice of architecture; # are technically competent and are able to demonstrate the acquisition of those professional and technical skills necessary to gain employment as an architectural draughtsperson/ technical assistant.
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>