

800-203 Learning Cultures: Minds, Ideas, Objects

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: 1 hour lecture and 2 x 1 hr tutorials per week Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Ms Marcelle Scott
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Subject Overview:	In this subject students will be introduced to cross-cultural and cross-disciplinary research methodologies. Leading researchers in fields as diverse as physics, archaeology, history and materials science will present their ideas and methods. The collections and data sources of the University and of major collecting institutions in Melbourne will be used to demonstrate the nature of interdisciplinary collaboration and its potential for research and problem solving.
Objectives:	<p>On completion of the subject students should:</p> <ul style="list-style-type: none"> • be familiar with a range of leading interdisciplinary research • understand the role and value of cross-cultural engagement (across professional, disciplinary and social cultures) • appreciate the potential for University research to contribute to communities and industries, engendering in students a sense of value of industry links in education and research • have sound discipline-based education as well as generic and interdisciplinary skills • be equipped with skills for the transition from undergraduate to Masters and PhD level • be familiar with a broad range of career and graduate pathways • recognize the value of objects and collections as a source of information for research and teaching, that complement textual sources • understand procedures for access and the interpretation of objects and collections
Assessment:	One 1500 word assignment due mid-semester (40%) and one 2500 word research essay due at the end of semester (60%).
Prescribed Texts:	A subject reader will be available.
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: # Bachelor of Arts (https://handbook.unimelb.edu.au/view/2009/D09)

	<p># <u>Bachelor of Biomedicine</u> (https://handbook.unimelb.edu.au/view/2009/J07)</p> <p># <u>Bachelor of Commerce</u> (https://handbook.unimelb.edu.au/view/2009/F04)</p> <p># <u>Bachelor of Environments</u> (https://handbook.unimelb.edu.au/view/2009/A04)</p> <p># <u>Bachelor of Music</u> (https://handbook.unimelb.edu.au/view/2009/M05)</p> <p># <u>Bachelor of Science</u> (https://handbook.unimelb.edu.au/view/2009/R01)</p> <p># <u>Bachelor of Engineering</u> (https://handbook.unimelb.edu.au/view/2009/355-AA)</p> <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of the subject students should have developed the following generic skills:</p> <p>Flexible thinking</p> <p>Verbal and written communication skills</p> <p>An ability to present ideas in coherent ways.</p> <p>An understanding of the importance of ethical research</p>