

756-854 Motor Learning

Credit Points:	6.25
Level:	6 (Graduate/Postgraduate)
Time Commitment:	Contact Hours: 24 hours (2 hours per week for 12 weeks) Total Time Commitment: 60 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Subject Overview:	Examines motor learning and neuromuscular patterning for dance practice. Investigates current theories of motor development through childhood and adolescence, with a particular emphasis on pedagogical and training concerns. Explores the inter-relationship of creativity and motor development in dance.
Assessment:	Course participation and contribution including 2 set tasks during the semester (40%); 15 minute class presentation during the semester (40%); Written assignment of not more than 1000 words (20%) at the end of semester. Hurdle requirement 80% attendance.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	http://www.vca.unimelb.edu.au/
Notes:	Not offered in 2009