

702-589 Social Planning

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus. On-campus
Time Commitment:	Total Time Commitment: 120 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Dr David Graham Nichols
Subject Overview:	Social planning is a field of urban planning that specifically addresses the ways in which individuals, groups and communities are affected by the strategic and statutory planning framework. Planners cannot imagine that society comprises one set of people with the same needs and desires, for which it regulates and manipulates the built environment. So how do planners respond to different needs and conflicts between the populace, taking into account grounds of difference such as gender, ethnicity, Aboriginality (the rights of the Indigenous people of Australia), age, income, sexuality, and physical and mental abilities? How can planning contribute to social justice, and the development of individual and community capacities?
Objectives:	<p>By the end of this subject, students will:</p> <ul style="list-style-type: none"> # be equipped to analyse and evaluate debates and practises within social planning # understand and be able to engage with the core concepts of social planning # develop research and writing skills through independent research
Assessment:	1500 word essay due in week 4 (20%) Class paper - presentation and written component of 1000 words (20%) 2000 word essay due in week 10 (30%) 2 hour in-class exam, final week of semester (30%)
Prescribed Texts:	A subject reader will be available.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # Ability to analyse social and cultural contexts # Critical thinking and analysis

	# Development of logical arguments # Critical evaluation of policies and practices
Links to further information:	http://www.abp.unimelb.edu.au/environments-and-design-students/melbourne-school-of-design-students.html
Related Course(s):	Master of Urban Planning