

702-531 Strategic Plan Making

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus. On campus
Time Commitment:	Total Time Commitment: 140 hours
Prerequisites:	702-534 Planning Thought and History, 705-845 (ABPL00060) Planning Law (PG) and Statutory Planning
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Assoc Prof Sun Sheng Han
Subject Overview:	Strategic planning is a task undertaken in a range of professional contexts, but lies at the heart of plan making within urban planning. This subject examines the process of strategic urban planning at the metropolitan and local scales, exploring the variety of institutional and governance structures that are utilized to develop strategic plans on a variety of scales. It takes as given the proposition that such planning should be democratic and participatory, as well as oriented towards environmental sustainability, social equity and economic efficiency. The course begins with a review of the literature on strategic planning generally, then considers the specific applications of the discipline to urban planning. The experience of Australian cities is examined and compared with 'best practice' internationally. Particular attention is paid to the current metropolitan strategy Melbourne 2030. The lessons from this study will then be synthesised and applied in two 'hands-on' workshops dealing with strategic planning at different spatial scales.
Objectives:	<p>This subject aims to enable students to:</p> <ul style="list-style-type: none"> # Develop a strategic plan, from problem identification, through analysis, development of policies, and evaluation # Assess and compare strategic plans in Australia and elsewhere
Assessment:	Two workshop reports, one of 2,000 words (40%) due in mid semester and one of 3,000 words due in week 12 (60%).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# Application of generic theories to specific examples

	<ul style="list-style-type: none"># Capacity for independent thought and reflection# Ability to analyse social and cultural contexts# Understanding of relevant policies and practices
Links to further information:	http://www.abp.unimelb.edu.au/environments-and-design-students/melbourne-school-of-design-students.html
Related Course(s):	Master of Urban Planning